**Personal History**

Name: Laura Gutermuth Anthony

(previously Laura Gutermuth and Laura Foster)

Born: Rome, Georgia

Current position: Professor

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**Education**

1990 BA, Psychology, Vanderbilt University

1992 MA, University of Illinois at Chicago, Clinical and Developmental Psychology

1997 PhD, University of Illinois at Chicago, Clinical and Developmental Psychology

1997 Clinical Psychology Internship, University of Maryland School of Medicine

1998 Post-doctoral fellow, Clinical Child Psychology, University of Maryland School of Medicine

**Academic appointments**

1997 Instructor, Johns Hopkins University, Part-time Graduate Program in Clinical Psychology, Baltimore, MD

1998-2006 Assistant Professor, University of Maryland School of Medicine, Baltimore, MD

2006-2012 Assistant Professor, Departments of Pediatrics and Psychiatry and Behavioral Sciences, George Washington Medical School, Washington, DC

2008-2017 Investigator, Children’s Research Institute. Children’s National Medical Center, Washington DC

2012-2017 Associate Professor, Departments of Pediatrics and Psychiatry and Behavioral Sciences, George Washington Medical School, Washington, DC

2016-2017 Adjunct Associate Professor, University of Colorado School of Medicine

2017- Adjunct Associate Professor, Departments of Pediatrics and Psychiatry and Behavioral Sciences, George Washington Medical School, Washington, DC

2017-2018 Visiting Associate Professor, University of Colorado School of Medicine

2018-2021 Associate Professor, University of Colorado School of Medicine

2021- Professor, University of Colorado School of Medicine

2021- Director of Research, Division of Child and Adolescent Mental Health, Department of Psychiatry, University of Colorado School of Medicine

**Other professional positions**

1998-2006 Psychologist, Medical Staff, Department of Psychiatry, University of

Maryland Medical Center

2001-2006 Judith P. Hoyer Center, State of Maryland funded grant to Baltimore City Public Schools, 20% funding, Contract paid to University of Maryland

2006 Consultant and Trainer, U.S. Department of Education, Maryland School Mental Health Alliance, “School Mental Health Integration” PI Nancy Lever, Ph.D., 10% funding paid to University of Maryland

2006-2013 Red Team grant reviewer, Danya International, Inc.

2006-2017 Psychologist, Medical Staff, Division of Pediatric Neuropsychology, Children’s National Medical Center

2007 Specialist Evaluation, Developmental Disabilities Administration, Maryland Department of Mental Health and Hygiene. Contract paid to Children’s National Medical Center.

2008-2009 The Reckson Foundation, “Building a Toolkit for a Model Asperger Classroom.” Contract paid to Children’s National Medical Center

2010 DC Team Representative, Centers for Disease Control Autism Act Early Regional Summit, Philadelphia, PA

2010-2011 Advisory Panel, “Supporting Teens with Autism on Relationships.” Small Business Innovation Research (SBIR) Phase II grant from the National Institute of Mental Health to Danya International, Inc. Contract paid to consultant directly.

2010-2017 Associate Director, Center for Autism Spectrum Disorders, Children’s National Medical Center

2010-2014 Co-Chair, DC Autism Task Force

2012 Faculty, The Khalifa bin Zayed Diagnostic and Rehabilitation Center for the Disabled Training Program, Fujairah, United Arab Emirates, May 26-June 1

2012-2013 Consultant, Supporting a new autism program at the Mount Washington Pediatric Hospital. Contract paid to Children’s National.

2012-2017 Advisory Panel, “Improving Early Identification of Autism in Latino Families.” MCHB research grant to Georgetown University. Unpaid.

2013-2017 Member, DC Autism Advisory Board. Unpaid.

2013-2017 DC Collaborative for Mental Health in Pediatric Primary Care: Community Advisory Board. Unpaid.

2017- Psychologist, Medical Staff, Children’s Hospital Colorado

2019- Psychologist, Medical Staff, CU Medicine

2019-2021 Speakers’ Bureau, Children’s Hospital Colorado

**Honors, special recognitions and awards**

1990-1991 University Affiliated Program Fellow, University of Illinois at Chicago

1993 David Zeaman Honor Award, Awarded by the Gatlinburg Conference on Mental Retardation and Developmental Disabilities

1994 Travel Award – Graduate College, University of Illinois at Chicago

2012 Teaching Award, Child Psychiatry Fellows, Children’s National Medical Center

2016 Postdoctoral Fellows Training Award for Diversity and Inclusion, Children’s National Medical Center

2016 Invited roundtable leader, Student Dinner, Association for Behavioral and Cognitive Therapies Annual Conference, ASD SIG Pre-Conference

2017 Invited “Expert” at the Meet the Experts Student Luncheon, International Society for Autism Research Annual Meeting

2018 Invited member, Chan Zuckerberg Initiative Whole Child Convening, Menlo Park, CA

2019 Provider of the Month, Children’s Hospital of Colorado, May 2019

2019 Invited roundtable leader, “Balancing research and clinical work” for students and junior faculty, Association for Behavioral and Cognitive Therapies Annual Conference, ASD SIG Pre-Conference, Atlanta, GA

2020 Invited member, Chan Zuckerberg Initiative Whole Child Convening on Mental Health, Menlo Park, CA

2020 Teaching Award, Psychology Interns, Children’s Hospital of Colorado

2020 Invited “Expert” at the Meet-the-Experts Q&A event (15 international students with me), Student and Trainee Committee, International Society for Autism Research (held virtually due to COVID-19) July 30, 2020.

2020 Invited roundtable leader, “Addressing Disparities” for students and junior faculty, Association for Behavioral and Cognitive Therapies Annual Conference, ASD SIG Pre-Conference

2022 The Robin Hansen Honorary State of the Art Speaker in Behavior and Development at the Western Society for Pediatric Research Annual Meeting. Address titled “Unstuck and On Target: Evidence-Based Interventions to Build Executive Functioning Skills”

**Membership and Service in Professional Organizations**

1990-1997 Student Member, American Psychological Association

1990-1997 Student Member, Association for Psychological Science

1996-2012 Member, Society for Research in Child Development

1997-2012 Member, American Psychological Association

2002-2006 Member, Steering Committee, Judith P. Hoyer Child Care and Education Centers, Baltimore, MD

2009-2011 Association for Psychological Science

2009-present Member, International Society for Autism Research

2010-2012 Co-Chair of International Society for Autism Research Special Interest Group “Contextual Interventions for ASD”

2012-2021 Co-Chair of International Society for Autism Research Special Interest Groups Committee

2013-present Member, Association for Behavioral and Cognitive Therapies

2013 Invited Member, Disparities in ASD Workshop, International Society for Autism Research

2013 Invited Member, Autism Disparities Workshop, Georgetown University Departments of Family Medicine and Psychiatry

2013-present Member, Cultural Diversity Committee, International Society for Autism Research

2015-present Member, Program Committee, Association of Behavioral and Cognitive Therapy National Conference

2015-present Member, ASD Special Interest Group, Association of Behavioral and Cognitive Therapy National Conference

**Major Committee and Service Responsibilities**

1. ***Departmental***

1998 Consultant, Legislative Task Force to Study the Uses of Methylphenidate and Other Drugs on School-Aged Children, State of Maryland

1998-2004 Associate Director, Maryland Center for Attention and Developmental

Disorders, University of Maryland Medical Center

1998-2006 Psychology Internship Selection Committee, Department of Psychiatry, University of Maryland Medical Center

1998-2004 Child Psychology Assessment Externship Director, Division of Child Psychiatry, University of Maryland Medical Center

2002-2005 Psychiatry Associates Steering Committee, Department of Psychiatry, University of Maryland Medical Center

2002-2006 Director, Child Psychiatry Assessment Clinic, Division of Child Psychiatry, University of Maryland Medical Center

2006-2012 Psychology Internship Selection Committee, Division of Psychology, Children’s National Medical Center

2007-2014 Training Director, Externship at the Center for Autism Spectrum Disorders, Children National Medical Center

2010-2017 Associate Director, Center for Autism Spectrum Disorders, Children’s National Medical Center

2013 Interviewer for Psychology Internship, Division of Psychology, Children’s National Medical Center

2013-2017 Billing Committee, Division of Neuropsychology and CASD, Children’s National Health System

2017-2019 Diversity Committee, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2017-2022 Psychology Training Committee, Children’s Hospital of Colorado

2018- Elected Senior Faculty Member, Faculty Executive Committee, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2018- Scholarship Committee, Child Psychiatry Fellowship, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2018-2020 Research Governance Committee, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2019 Team Member Engagement Committee, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2019- Promotions and Tenure Committee, Department of Psychiatry, University of Colorado School of Medicine

2019-2021 Faculty Leader, Youth Action Board, Pediatric Mental Health Institute, Children’s Hospital of Colorado

2020- Member, Research Advisory Committee, Department of Psychiatry, University of Colorado School of Medicine

2021 Member, Department of Psychiatry Clinical Services Workgroup

2021-2022 Strategic Planning Committee, Lead of Research Workgroup, Pediatric Mental Health Institute, Children’s Hospital of Colorado

***B. School of Medicine***

2014-2017 Faculty, IDDRC T32 postdoctoral training program, Children’s National

Medical Center, George Washington University

2008 Collaborative Autism Research Retreat Committee (Children’s National Medical Center, George Washington University, Georgetown University, NIMH)

2008-2011 Leadership Education in Neurodevelopmental Disorders Curriculum

Committee, George Washington University School of Medicine

2020- Faculty, T32, Developmental Psychobiology Group, University of Colorado School of Medicine

2020 Judge, Mentored Scholarly Activity Capstone Poster Presentations,

Undergraduate Medical Students, University of Colorado School of Medicine

***C. University***

2017 Colorado Clinical and Translational Sciences Institute, Mock-K Review Committee

2018 Judge, 33rd Annual Student Research Forum, University of Colorado Anschutz Medical Campus

2018- Faculty Member, Dissemination and Implementation Science Group, The Adult and Child Consortium for Health Outcomes Research and Delivery Science (ACCORDS)

***D. Hospital***

2017-2020 Autism Services Workgroup, Children’s Hospital of Colorado

2019-2021 Children’s Hospital of Colorado Family Centered Care Council Steering

Committee

***E. Service to Community***

1. See regional talks listed for unpaid service to community.
2. Quoted in article in The Boston Globe, July 30, 1998, “Nervous habits often reflect a developmental need” by Barbara Meltz.
3. Quoted in article in The Baltimore Sun, August 5, 1998, “A flesh and blood debate” by Diana Sugg.
4. Quoted in article in Pugent Sound Parent, October, 2001, “Nipping Biting in the Bud” by Laurie Cavanaugh.
5. Co-Director, Leadership Education in Neurodevelopmental Disabilities Autism Training Program, Children’s National Medical Center, 2008-2011.
6. Member, Baltimore City Autism Task Force for Early Intervention 2005-2006, unpaid.
7. Major Event: “CASD Community Outreach Night” talk on ASD interventions by Dr. Kenworthy and myself attended by hundreds of families and community professionals, January 2008.
8. Consultant to Ivymount School to build a toolkit for establishing a model school program for students with Asperger’s. 2008-9.
9. CASD co-sponsored the Young Children with Autism: Early Identification and Intervention conference (with LEND, UCEDD, DC Autism Parents, Autism Society of America, and other partners). I developed the schedule for the conference and invited most of the speakers. May, 2009.
10. Spectrum News. Quoted in “Funds add up for research plans that put focus on families” by Rachel Kremlen 5/7/15. <https://spectrumnews.org/news/funds-add-up-for-research-plans-that-put-focus-on-families/>
11. “Opinion: Questions for Laura Anthony: Teaming up to improve research” Article by Katie Moisse for the Simons Foundation Autism Research Initiative. <https://spectrumnews.org/opinion/q-and-a/questions-for-laura-anthony-teaming-up-to-improve-research/>
12. Consultant and appearance on PBS NewsHour: “Children of color with autism face disparities of care and isolation.” February 7, 2017. <http://www.pbs.org/newshour/bb/children-color-autism-face-disparities-care-isolation/>
13. Capitol Hill Panel, Washington DC: “Sesame Street and Autism” to present findings of the Sesame Street autism project. Filmed and posted online by C-Span.org. April 4, 2017. <https://www.c-span.org/video/?426469-1/discussion-focuses-sesame-street-autism>
14. Interviewed by Kavitha Cardoza and Carmen Rojas for Education Week: “3 Tips for Supporting Students with Autism.” April 13, 2017. <http://blogs.edweek.org/edweek/on-air-video-blog/2017/04/supporting_students_with_autism_-_with_help_from_sesame_street_video.html>
15. Colorado Department of Education, Invited training to the Colorado Autism Mentoring Program, “Advanced Implementation Strategies for Unstuck and On Target in Your Schools.” December 4, 2018.
16. Speaker’s Bureau 2019-2021, Children’s Hospital of Colorado, Pediatric Mental Health Institute
17. Denver Post 7/27/19-7/29/19 Autism services in short supply in Colorado even as Denver center (Firefly Autism) expands; Provider numbers haven’t kept up with need; Children's Colorado Dr. Laura Anthony quoted: <https://www.denverpost.com/2019/07/29/autism-services-colorado-firefly-denver/>
18. Stapleton Front Porch interview. “Openness about Mental Health—and Using this Time to Nurture it.” <https://frontporchne.com/article/openness-mental-health-using-time-nurture/>
19. Communities of Support for COVID-19, Children’s Hospital of Colorado faculty, staff and students
    1. Crisis Burnout
    2. Understanding Grief
    3. Traumatic Growth
20. Interview by Scripps National (60 channels across the nation), “Helping Kids Transition to Life After the Pandemic” Local Denver Channel 7 version: <https://www.thedenverchannel.com/rebound/coronavirus-stress/helping-kids-transition-to-life-after-the-pandemic>
21. Invited lecture, Denver Chamber of Commerce, “How to maintain balance between working from home while parenting at home” <https://vimeo.com/411619903>
22. Invited lecture, Colorado Springs Chamber of Commerce, “Know the Signs: Protecting Your Family’s Mental Health During the Pandemic” <https://www.youtube.com/watch?v=ul8-ZHW1EnY&feature=youtu.be>
23. Invited lecture, Cheyenne Mountain Zoo, “Kids and Technology in the Time of COVID”
24. Newsletter article on advice for students in the International Society for Autism Research Student and Trainee Committee’s newsletter, 2020
25. Invited presentation, Tri-State Autism Collaborative, “How Do You Support Executive Functioning During Online Learning?” October 1, 2020. Link TBD. \*\*\*Record-breaking registration at 429\*\*\*
26. New York Times interview. “How to Help When Adolescents Have Suicidal Thoughts” <https://www.nytimes.com/2021/02/06/well/family/suicidal-ideation-kids-resilience.html>
27. Broomfield Leader. “Executive functioning program helped one family’s lives.” [https://www.broomfieldleader.com/local-news/executive-functioning-program-changed-one-familys-lives-5858207](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.broomfieldleader.com%2Flocal-news%2Fexecutive-functioning-program-changed-one-familys-lives-5858207&data=05%7C01%7CLAURA.ANTHONY%40CUANSCHUTZ.EDU%7Cbbcdbf57b23346ebddbe08daa0123be6%7C563337caa517421aaae01aa5b414fd7f%7C0%7C0%7C637998297421843669%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=tOwttBdeNEXjk345wgvVZGzF4MR%2FB5dPh%2F5%2BsUofkE8%3D&reserved=0)
28. 9News “Free Online Training Improves Executive Functioning” <https://www.9news.com/article/news/local/free-online-training-helps-kids-with-adhd-autism-executive-functioning/73-618195fd-4321-49bc-9ea5-ffe5442c4809>

**Licensure and board certification**

1998-2019 Licensed Psychologist, State of Maryland

2006-2018 Licensed Psychologist, District of Columbia

2017- Licensed Psychologist, State of Colorado

**Inventions, intellectual property and patents held or pending**

NA

**Review and referee work**

***Peer Reviewer, Grants:***

2010-11, 17 Organization for Autism Research Awards

2011 Member, NIH, NICHD, The Role of Human-Animal Interactions in Child Health and Development

2012 Member, NIH, NIMH Fellowship Review Special Emphasis Panel

2014, 2016 Member, NIH, NIMH, Special Emphasis Panel – R01 Services Research for ASD Across the Life Span

2014, 2015 Member, Scientific Merit Review Panel, The New Jersey Governor's Council for Medical Research and Treatment of Autism, Autism Center of Excellence (NJ ACE) Clinical Research Pilot Projects and Translational Research Pilot Projects

2016 Member, NIH, NICHD, Animal Assisted Intervention Review Panel

2019 Scientific Reviewer, Department of Defense Autism Research Program, Clinical Trials

***Peer Reviewed Publications:***

Paul H. Brookes Publishing, Inc.

***Peer Reviewed Journals, Ad Hoc Reviewer for:***

Psychiatric Services

Journal of the American Academy of Child and Adolescent Psychiatry

Infant and Child Development

Journal of Developmental and Behavioral Pediatrics

Journal of Autism and Developmental Disorders

Autism: International Journal of Research and Practice

PLoSOne

Molecular Autism

Journal of Abnormal Child Psychology

Autism Research

Autism

***Peer Reviewer for Abstract Selection for:***

2010 Society for Research in Child Development Biennial Conference

2010, 2014- International Meeting for Autism Research Annual Conference

2011-present Special Interest Groups, International Meeting for Autism Research Annual Conference

2015- Association for Behavioral and Cognitive Therapies

***External Referee-Appointments and Promotions for:***

2018 University of Missouri-Kansas City School of Medicine (Associate, PhD)

2021 Johns Hopkins University School of Medicine (Associate, PhD)

2021 Department of Medicine / Division of General Internal Medicine, Oregon

Health & Science University (Full, MD)

2021 Drexel University (Associate with Tenure, PhD)

2021 Emory University (Full Professor, PhD)

**Invited Extramural Lectures, Presentations and Visiting Professorships**

***A. Invited International Visiting Professorships***

1. **Anthony, L.G.** (May, 2012) “Autism Spectrum Disorders in the UAE,” “Defining Characteristics of Autism Spectrum Disorders,” “Assessment and Treatment of ASDs for Professionals,” “Discussion of ABA Treatment Videos: Examples of How ABA Can Address Symptoms,” “Building a Care Management Team,” “Program & Team Development:

Using a Logic Model and Action Plan for Program Development,” and “Cultural Competency” 5-Day Invited Conference, Khalifa bin Zayed Diagnostic & Rehabilitation Center for the Disabled, Fujairah, United Arab Emirates. About 80 students.

1. **Anthony, L.G.** (October, 2013). “Autism Challenges” Inaugural Lecture for the 2nd Congress

Hospital Psiquiátrico Infantil Dr. Juan N. Navarro, University of Mexico, Mexico City,

Mexico. 2 days.

***B. Invited International Presentations***

1. **Anthony, L.G.** (March, 2018) “Reducing Stigma.” 18e Nationaal Autisme Congres, De Doelen, Rotterdam, Netherlands
2. **Anthony, L.**G. (October, 2022) Keynote “Soluciones Sencillas para Ayudar a Niños y Niñas a Adquirir Habilidades en Funciones Ejecutivas.” 1ras Jornadas Academicas de Psiquiatria. Mexico City, Mexico.

***C. National Visiting Professorships***

1. **Anthony, L.G.** (December 4, 2015) Taking an Evidence-Supported Treatment to the Other 99% as an Evidence-Based Practice: Unstuck and On Target as an Example. Invited Talk, day of meetings with faculty and students and two group meals for the Autism Program Distinguished Lecturer Series, Yale Child Study Center, New Haven CT.
2. **Anthony, L.G.** (November 15, 2016) Taking Empirically Supported ASD/DD Treatment to the “Other 99%” as Evidence-Based Practice: What do we gain? Invited Address, AJ Drexel Autism Institute, Philadelphia, PA.

***D. Invited Regional and National Presentations***

1. Anthony, B., & **Foster, L. G.** (November, 1998). “The Experiences of Families with ADHD Children.” Workshop presented at the Maryland Interdisciplinary Conference on Attention Deficit Hyperactivity Disorder, College Park, Maryland.
2. **Foster, L. G.** (May, 1999). “Social Competence and Behavior Problems in Urban Head Start Children.” Child Psychiatry Grand Rounds, University of Maryland School of Medicine.
3. Anthony, B., & **Foster, L. G.** (November, 2000).“ADHD Update” Workshop presented for CE for Allegheny County, MD.
4. **Foster, L. G.** (May, 2001). “Helping Children with ADHD: Assessment, Treatment, and System Change.” Workshop presented for CE for Washington, DC Charter Schools School Mental Health Program.
5. Anthony, B., **Foster, L. G.**, \*Umylny, P., Fink, L., & Burgess, C. (September, 2002). “Establishing Behavioral Health within Preschool Programs: Involving Families, Child Care Providers and Teachers. Paper presented at the National School Mental Health Conference, Philadelphia, PA.
6. **Foster, L. G.** (October, 2002, May 2003, June, 2004). “Autism Spectrum Disorders: From Diagnosis to Treatment.” Workshop presented for CE for Applewood Centers, Inc., Cleveland, OH.
7. **Foster, L. G.** (April, 2002). “Treatment of Autism Spectrum Disorders in Educational Settings.” Workshop presented for all State of Maryland Administrative Law Judges.
8. Axelrod, J., & **Foster, L. G.** (December, 2002). “Early Prevention and Intervention of Children’s Violent Behavior.” Paper presented at the Maryland State School Health Conference, Ellicott City, MD.
9. **Foster, L. G.** (October, 2002, and May 2003). “Helping Children with ADHD: Assessment, Treatment, and System Change.” Workshop presented for CE for Applewood Centers, Inc., Cleveland, OH.
10. **Foster, L. G. (**December, 2003). “Autism Spectrum Disorders.” Workshop presented for the Developmental Disabilities Administration, Bel Air, MD
11. **Foster, L. G. (**October, 2003). “Autism Spectrum Disorders: From Diagnosis to Treatment.” Workshop presented for CE for University of Maryland School of Social Work, Baltimore, MD
12. **Anthony, L. G.** (April, 2004). “Autism Spectrum Disorders.” CE Workshop presented for the Developmental Disabilities Administration, Hanover, MD
13. **Anthony, L. G.** (November, 2004). “Getting the Best from Individuals with Asperger’s Syndrome.” Paper presented at the Maryland Rehabilitation Conference, Baltimore, MD.
14. **Anthony, L. G. (**July, 2005). “Autism Spectrum Disorders: From Diagnosis to Treatment.” Workshop presented for Maryland Association of Retarded Citizens (ARC).
15. **Anthony, L. G.,** Stephan, S., Tager, S., & Lever, N. (July, 2006). “Attentional and Behavioral Problems: Effective Practice in Schools.” CE Workshop presented at the 6th Annual School Health Interdisciplinary Program Conference, Ellicott City, MD.
16. **Anthony, L. G.** (December, 2007). “Development of a New Executive Function-Based Intervention for High Functioning Autism Spectrum Disorders.” Autism Grand Rounds, Kennedy Krieger Institute, Johns Hopkins University.
17. **Anthony, L. G.** (November, 2008). “Teaching Flexibility: The Development of an Intervention for Children with ASD.” Grand Rounds, Department of Psychiatry and Behavioral Sciences, CNMC.
18. **Anthony, L. G. (**January, 2009).“Practical Strategies for Autism Spectrum Disorders.” Workshop presented for Maryland Association of Retarded Citizens (ARC).
19. **Anthony, L. G. (**July, 2009).“Assessment of and Practical Strategies for Autism Spectrum Disorders.” Invited workshop, University of Maryland School of Medicine Department of Psychiatry.
20. **Anthony, L. G. (**July, 2009).“Practical Interventions for Children with High Functioning Autism and Asperger’s Syndrome.” Invited lecture, Take2 Summer Camp Parent Workshop.
21. **Anthony, L. G.,** & Kenworthy, L. (October, 2009). “Teaching Flexibility: The Development of an Intervention for Children with ASD.” Invited presentation to the Organization for Autism Research Seventh Annual Applied Autism Research and Intervention Conference, Arlington, VA.
22. **Anthony, L. G. (**November, 2009).“Practical Strategies for Home and School.” Model Asperger Program Lecture Series for parents, professionals and other care providers (CEU workshop).
23. **Anthony, L. G.** (February, 2010). “Assessment of ASD.” Mount Washington Pediatric Hospital invited workshop, Baltimore, MD.
24. **Anthony, L. G.** (February, 2010). “Advocating for early intervention services for children with ASD.” Montgomery County Early Childhood Mental Health Consultation Group.
25. **Anthony, L. G.,** & Kenworthy, L. (August, 2010).“Teaching Flexibility: The Development of an Intervention for Children with ASD.” Invited CE presentation to the National Autism Conference, State College, PA.
26. **Anthony, L. G.** (March, 2011). “Assessment of the ‘Difficult to Assess’ Child with Autism.” Invited presentation to the DC Public Schools Autism Lecture Series, Washington, DC.
27. **Anthony, L. G.,** & Oberschneider, M. (April, 2011). “How to Talk to Your Child About Having Autism.” Invited presentation to the DC Capital Chapter of Autism Speaks.
28. **Anthony, L. G.** (April, 2011). Co-host, Autism Twitter Town Hall, “Executive Function Interventions in ASD.”
29. **Anthony, L. G.** (June, 2011). “Assessment of Autism Spectrum Disorders” Invited 6-hour workshop, Mount Washington Pediatric Hospital, Baltimore, MD.
30. **Anthony, L. G. (**July, 2011). “Practical Interventions for Children with High Functioning Autism and Asperger’s Syndrome” Invited lecture, Take2 Summer Camp Parent and Staff Workshop.
31. **Anthony, L. G.** (September, 2011). Invited host, Autism Twitter Chat, “Inclusion in ASD.”
32. **Anthony, L.G.,** Kenworthy, L., Cannon, L., Alexander, K., Werner, M. A., \*Sokoloff, J., & \*Wills, M. (October, 2011). “Teaching Flexibility: The Development of an Intervention for Children with ASD.” Invited CEU workshop presentation to the Autism New Jersey Conference, Atlantic City, NJ.
33. Cannon, L.**,** Kenworthy, L., Alexander, K., Werner, M. A., & **Anthony, L. G.** (January, 2012). “Unstuck and On Target: Teaching Flexibility and Goal Directed Behavior to Children with ASD. Invited panel discussion to Ivymount School Model Asperger Program Lecture Series.
34. **Anthony, L. G.,** & Werner, M. A. (February, 2012). Unstuck and On Target: A New Executive Functioning Intervention Teaching Flexibility, Goal Setting, and Planning. Invited CEU workshop for the school mental health programs at Prince George’s County Public Schools.
35. **Anthony, L. G.** (March, 2012). Developing an Intervention for ASD: Who, What, When, Where, Why, How and Does it Work? Invited colloquium to the quarterly joint Georgetown Department of Child Psychiatry and Georgetown University Center for Child and Human Development.
36. **Anthony, L. G.** (July, 2012). Understanding Kids on the Spectrum. Invited staff training workshop to the Take2 Asperger’s Summer Camp staff.
37. **Anthony, L. G.** (February, 2012). Unstuck and On Target: A New Executive Functioning Intervention Teaching Flexibility, Goal Setting, and Planning. Invited CEU workshop for school psychologists at Prince George’s County Public Schools.
38. **Anthony, L. G.** (November, 2012). Is it a Can’t or a Won’t”? Tantrums Vs. Meltdowns in ASD. Partnership for Exceptional Minds Parent Support and Education Group. Rockville, MD.
39. **Anthony, L. G.** (February 5, 2014). “A Comparative Effectiveness Trial for Autism Spectrum Disorder: Social Skills versus Executive Function Intervention in the Community” Grand Rounds, Department of Psychiatry and Behavioral Sciences, CNMC.
40. **Anthony, L. G.** (October 3, 2014). “Unstuck and On Target” Invited CEU Workshop for Western Maryland School Psychologists, Frederick, MD.
41. **Anthony, L. G.** (January 23, 2015). “Unstuck and On Target” Invited CEU Workshop for Chesapeake Psychological Center of Maryland, Silver Spring, MD.
42. **Anthony, L. G.**, \*Ratto, A., & Berkowitz, M. (May 27, 2015). “A Community Based Executive Function Intervention for Low Income Children with ADHD or ASD” Invited presentation for the NIMHD Center for Excellence for Health Disparities in the Nation’s Capital.
43. **Anthony, L. G.**, & Kenworthy, L. (August 6, 2015). “Getting Unstuck and On Target: Practical Solutions for Building Executive Function Skills” Invited CE Workshop, National Autism Conference, State College, PA
44. Kenworthy, L., & **Anthony, L. G.** (October 2, 2015). “Unstuck and On Target: Improving Executive Function, On-Task and Flexible Behavior.” Invited full-day CEU conference presentation for JFK Partners, University of Colorado School of Medicine, Aurora, CO.
45. **Anthony, L. G.,** & Kenworthy, L. (May 20, 2016). Unstuck and On Target: Improving Executive Functions and Helping Children with Autism become More Flexible, Organized and Resilient. Invited keynote address for the New York State Regional Center for Autism Spectrum Disorders 5th Annual CEU Conference. Stony Brook, NY.
46. **Anthony, L. G.,** & Kenworthy, L. (October 21, 2016). Executive Functioning in Children with ASD. Invited Keynote CEU: 15th Annual Autism Conference: University at Albany CARD. Albany, NY.
47. **Anthony, L. G.** (November 1, 2016). Taking Empirically Supported ASD/DD Treatment to the “Other 99%” as Evidence-Based Practice: What do we gain? Invited Address, Behavioral/Community Research Special Interest Group, Children’s Research Institute, CNMC, Washington, DC.
48. **Anthony, L. G.** (August 3, 2017). Unstuck and On Target: An Executive Functioning Intervention for Students with ASD or ADHD. Invited Skill Building Session for the “A Developmental Perspective on Optimizing Outcomes for Individuals with Autism Spectrum Disorder” Collaborative Program, American Psychological Association Annual Convention, Washington DC.
49. **Anthony, L. G.** (October 3, 2017) Grand Rounds, Pediatric Mental Health Institute Grand Rounds, Children’s Hospital of Colorado, Aurora, CO.
50. **Anthony, L. G**., & Kenworthy, L. (October 12, 2017). Unstuck and On Target. Invited CE presentation for the 37th Annual University of North Carolina TEACCH Autism Conference, Chapel Hill, North Carolina
51. **Anthony, L**.G. (April 16, 2018).“Tips and tricks for navigating clinical work, research, and work-life balance.” Lunch with ME Innovations Center Research Seminar, University of CO
52. Murphy, J. & **Anthony, L**.**G.** (April 23, 2018). Dual Diagnosis in Communities of Practice. Invited panel for Project ECHO.
53. **Anthony, L. G**. (April 23, 2018). Unstuck and On Target. Invited CE presentation for the Littleton Public Schools, Littleton, CO.
54. **Anthony, L**.**G.** (May 15, 2018). Implementing Unstuck and On Target. ASD Tri State Meeting (CO, KS, NE).
55. **Anthony, L.G.** (May 25, 2018). Lunch with ME Innovations Center Research Seminar, University of CO, “Sources of Funding Other Than NIH R01s”
56. **Anthony, L.G.** (June 4, 2019). Invited Keynote Address to the First Bi-Annual Colorado Autism CE Conference (520 attendees from 11 states), “What is Executive Functioning and What Can We Do to Help Our Kids Develop It?”
57. **Anthony, L.G.** (September 17, 2020) Invited address, PCORI Annual Conference, “Implementing an Executive Functioning Intervention in Schools: Unstuck and On Target”. Link TBD.
58. **Anthony, L.G.** (September 21, 2021) Invited address, CU PRI Scholars Group, “Top Ten Unwritten Rules of Grant Writing”
59. **Anthony, L.G.** (October, 2021) “Implementing Unstuck and On Target in Schools.” Colorado Autism Mentoring Project, Colorado Department of Education.
60. **Anthony, L.G.**, Smith, J. & Dahlman, T. (November 18, 2021) Invited webinar, Behavioral Alliance of South Carolina Webinar Series, “Unstuck and On Target at Home: Parent Resources” <https://schoolbehavioralhealth.org/basc/webinars/>
61. **Anthony, L.G.** (October 8, 2022). Invited Keynote and breakout session, “Implementing Unstuck and On Target in schools” Reading in the Rockies Conference. Vail, CO.

***E. National Peer Reviewed Presentations***

1. **Gutermuth, L. E.**, & Berkson, G. (March, 1993). Developmentally-Related Differences in Stereotypical Behaviors in Children with Developmental Disabilities. Paper presented at the Gatlinburg Conference on Developmental Disabilities, Gatlinburg, Tennessee.
2. Phillips, W., **Gutermuth, L.**, O’Brien, T., Szumowski, E., & Stein, M. (June, 1993). Gender Differences in Attention-Deficit Hyperactivity Disorder: Cognitive and Behavioral Characteristics. Poster presented at the American Psychological Society Annual Convention, Chicago, Illinois.
3. Baranek, G., **Gutermuth, L.**,& Berkson, G. (March, 1994). Tactile Defensiveness and Stereotypies: Are they related? Paper presented at the Gatlinburg Conference on Developmental Disabilities, Gatlinburg, Tennessee.
4. **Gutermuth, L. E.**,Berkson, G., Baranek, G., & Burzette, R. (March, 1994). Factor Analysis of a Stereotypical Behaviors Checklist. Paper presented at the Galtinburg Conference on Developmental Disabilities, Gatlinburg, Tennessee.
5. Mermelstein, R., Cobb, J., Burzette, R., **Foster, L.**, Hurtik, L., Sullivan, M., Storoschuk, S., Okita, L., & Turner, L. (June, 1996). Baseline levels of sun protection among children at day care centers. Paper presented to the Society for Behavioral Medicine Conference, Washington, DC.
6. Rafaeli-Mor, N., **Foster, L.,** O’Brien, T., & Berkson, G. (March, 1997). Motor habits of college students. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
7. **Foster, L., \***Morrel, T., \*Flores-Fahs, P., Domitrovich, C., Anthony, B., Branch, J., Dennis, S., & Munoz-Millan, R. (July, 1998). Social competence and behavior problems in children in Head Start: A longitudinal study. Poster presented at Head Start’s Fourth National Research Conference, Washington, DC.
8. \*Wilcox, C., **Foster, L.**, Anthony, B., Dennis, S., Branch, J., Domitrovich, C., \*Charlot-Swilley, D., Munoz-Millan, R. (July, 1998). Child behavior and social competence predicts parent stress in children in Head Start. Poster presented at Head Start’s Fourth National Research Conference, Washington, DC.
9. Merrick, T., Anthony, B., Duncan, C., & **Foster, L.** (February, 1999). The Politics of Psychopharmacy and Children: Results of a Legislative mandate to Study Treatment of ADHD in School Children. Paper presented at the 9th Annual Conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Alexandria, VA.
10. **Foster, L.** (March, 2000). Rigid and Stereotyped Behaviors in Typically-developing Preschool Children. Invited paper presented at the Pre-conference symposium in honor of Gershon Berkson at the Gatlinburg Conference on Developmental Disabilities, San Diego, California.
11. **Foster, L.,** Anthony, B., \*Baldwin, R., \*Bates, B., & \*Morrell, T. (March, 2001). Correlates of Rigid and Stereotyped Behaviors in Typically-Developing Preschool Children. Paper presented at the Gatlinburg Conference on Developmental Disabilities, Charleston, South Carolina.
12. Anthony, B., & **Foster, L.** (October 2003). Do Teacher ratings rate the site, classroom, teacher or preschooler? Poster presented at the American Academy of Child and Adolescent Psychiatry Annual Conference, Miami, Florida.
13. **Anthony, L.G.,** Anthony, B.J., \*Weiss, C. & Hoagwood, H. (March, 2005). Perceived parent burden of raising children with ADHD: Mediating effects on the symptom severity-impairment relationship. Paper presented at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
14. Stephan, S.H., Weist, M.D., **Anthony, L.G.**, Lever, N.A., Moore, E.A., & \*Harrison, B.R. (March, 2005). School mental health quality in action. Poster presented at the 18th Annual Research and Training Center for Children's Mental Health Conference, Tampa, FL.
15. \*Weiss, C., Anthony, B.J., & **Anthony, L.G.** (March, 2005). “Caregiver burden of ADHD families: Investigating the effects of pharmacological treatment and “similar other” support.” Paper presented at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
16. \*Weiss, C., Anthony, B.J., & **Anthony, L.G.** (March, 2005). “Caregiver burden of ADHD families: Investigating the effects of pharmacological treatment and ‘similar other’ support.” Paper presented at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
17. Weist, M.D., Lever, N.A., **Anthony, L.G.**, Stephan, S.H., Moore, E.A., & \*Harrison, B.R. (February, 2006). School Mental Health OAI: Preliminary Findings from an Experimental Study. Poster presented at the 19th Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.
18. Anthony, B., & **Anthony, L.** (October, 2007) ADHD Treatment in the Family Context: A Shift in Emphasis. Paper presented at the National School Mental Health Conference, Orlando, FL.
19. **Anthony, L.G.,** Atmore, K.A., & \*Rutledge, J. (May, 2009). Roundtable Discussion: Accessing early intervention services for children with ASD. Invited symposium for the Young Children with Autism: Early Identification and Intervention conference sponsored by the University Center for Excellence in Developmental Disabilities, Georgetown University.
20. **Anthony, L.G.**, Youngstrom, E.A., Kenworthy, L., LaKind, J.S., Goodman, M., Squibb, K., Lipkin, P.H., & Mattison, D.R. (June, 2010). Threats to Study Validity: The Flynn Effect, Examiner Drift, Confounders, Lost in Translation, and Other Important Considerations. Invited symposium sponsored by EPA for the Neurobehavioral Teratology Society Annual Meeting, Louisville, Kentucky.
21. Kenworthy, L., **Anthony, L.G.**, Youngstrom, E.A., LaKind, J.S., Goodman, M., Squibb, K., Lipkin, P.H., & Mattison, D.R. (June, 2010). Getting the Biggest Bang for Your Buck: Choosing Neurodevelopmental Tests That Maximize Power. Invited symposium sponsored by EPA for the Neurobehavioral Teratology Society Annual Meeting, Louisville, Kentucky.
22. LaKind, J.S., Youngstrom, E., Goodman, M., Squibb, K., Lipkin, P.H., **Anthony, L.G.**, Kenworthy, L., & Mattison, D. (June, 2010). A multidisciplinary approach to advancing the science of neurodevelopmental testing in cohorts of infants and young children. Invited symposium sponsored by EPA for the Neurobehavioral Teratology Society Annual Meeting, Louisville, Kentucky.
23. Goodman, M., Squibb, K., Youngstrom, E., **Anthony, L.G.**, Kenworthy, L., Lipkin, P.H., Mattison, D.R., & LaKind, J.S. (June, 2010). Weight-of-the-Evidence Assessment in Neurodevelopmental Epidemiology: A Plea for Consistency. Invited symposium sponsored by EPA for the Neurobehavioral Teratology Society Annual Meeting, Louisville, Kentucky.
24. \*Wilson, C., Kenworthy, L., **Anthony, L.**, Armour, C., \*Dudley, K., \*Granader, Y., McCredie, M., & Schiffman, J. (2014). Parent report of functioning for children experiencing subthreshold symptoms of psychosis in children with autism. Poster presented at the 2014 Society for Research in Psychopathology (SRP) Annual Meeting, Evanston, Illinois.
25. **Anthony, L.G.,** Cannon, L., \*Strang, J., \*Wills, M.C., \*Luong-Tran, C., \*Sokoloff, J.L., \*Bal, E., Werner, M.A., Alexander, K. Sharber, A.C., \*Rosenthal, M., & Kenworthy, L. (November, 2014). A Comparative Effectiveness Trial of Unstuck and On Target: an Executive Functioning Intervention for Children with ASD. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
26. \*Ratto, A.B.,Anthony, B., Kenworthy, L., Armour, A.C., \*Dudley, K., & **Anthony, L.** (2015, March). Are African American Children with High- Functioning ASD Less Impaired Than Their White Peers?. Poster presented at the biennial meeting of the Society for Research in Child Development. Philadelphia, PA.
27. \*Strang, J. F.,Meagher, H., Kenworthy, L., & **Anthony, L.G.** (2015). A Delphi-Procedure Study of Standards of Clinical Assessment and Treatment of Individuals with Co-Occurring Gender Dysphoria and Autism Spectrum Disorders. Poster presented at the 14th International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
28. Anthony, B., \*Safer-Lichtenstein, J., Meyering, K., Kenworthy, L., & **Anthony, L.** (2015). Classroom behavior impact of a community-based executive function intervention for low-income children with ADHD or ASD.  Poster presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.
29. \*Pugliese C.E., Kenworthy, L., Wallace, G.L., Yerys, B.E., Maddox B.B., White, S.W., Popal, H., Armour, A.C., Miller, J., Herrington, J.D., Schultz, R.T., Martin, A., & **Anthony, L.G.** (2015). Replication of the newly proposed ADOS-2 Module 4 Algorithm in an independent sample. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
30. \*Dudley, K.M., \*Pugliese, C., Kenworthy, L., **Anthony, L.G.**, Giedd, J.N., Youngstrom, E., Ong, M., \*Ratto, A., Clasen, L.S., Armour, A.C., Lee, N.R., Popal, H., White, E., Martin, A., & Wallace, G.L. (November, 2015). Utility of the Social Responsiveness Scale in Differentiating ASD Symptomatology among Clinical and Non-Clinical Groups. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
31. **Anthony, L.G.,** Granader, Y., \*Pugliese, C., Ratto, A., \*Dudley, K.M., Bowen, A., Baker, C. (November, 2015). The Effectiveness of a Parent-mediated Sexuality Education Program for Youth with Autism Spectrum Disorders. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
32. \*Shafran, R. \*Ratto, A.B., \*Martucci, J., Armour, A.C., & **Anthony, L.** (November, 2015). Black children with ASD are more impaired on the ADOS than their White peers. Poster presented at the Autism Special Interest Group at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
33. \*Martucci, J.L., Verbalis, A.D., \*Rothwell, C., \*Pugliese, C., \*Luong-Tran, C., \*Wills, M., Kenworthy, L., and **Anthony, L.G.** (November, 2015). Does Time or Poverty Protect Children with ASD from Non-Evidence-Based Treatments?*.* Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
34. White, E., Wallace, G. L., \*Pugliese, C., **Anthony, L.**, Martin, A., & Kenworthy, L. (2016, March). Age and co-morbid psychopathology are associated with everyday executive functioning among children and adolescents with autism spectrum disorder. Paper presented at the biennial meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
35. **Anthony, L.G.**, (Chair and Presenter), Kenworthy, L., Hepburn, S., \*Strang, J., & Blakeley-Smith, A. (October, 2016). Creative strategies for unique problems: Dissemination and implementation in ASD. Panel discussion at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
36. **Anthony, L.G.** (October, 2016). Taking Empirically Supported ASD/DD Treatment to the “Other 99%” as Evidence-Based Practice; What do we gain? Invited presentation to the ASD/DD Special Interest Group Pre-Conference Workshop at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
37. \*Seese, S., Verbalis, A., \*Safer-Lichtenstein, J., \*Luong-Tran, C., Dillon, A., Kenworthy, L., & **Anthony, L.G.** (2016, October). Symptoms are in the Eye of the Beholder: Measuring Outcomes. Poster presented at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies Autism Spectrum and Developmental Disorders SIG, New York City, NY.
38. \*Kraper, C., Verbalis, A., \*Safer-Lichtenstein, J., \*Seese, S., \*Martucci, J., Armour, C., \*Ratto, A., \*Pugliese, C., Rothwell, C., Anthony, B.J., Kenworthy, L.E., & **Anthony, L.G.** (October, 2016). Reaching the other half: Moving towards symptom-based referral methods in a community-derived sample. Poster Presentation at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies, ASD/DD SIG, New York City, NY.
39. \*Safer-Lichtenstein, J., \*Luong-Tran, C., Verbalis, A., \*Seese, S., Kenworthy, L., **Anthony, L.G.**, & Anthony, B.J. (October, 2016). Flexible Teaching: Examining the Relationship Between the Supporting Skills of Inclusion Classroom Teachers and the Executive Functioning of their Students with ASD or ADHD. Poster Presentation at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies, ASD/DD SIG, New York City, NY.
40. \*Powers, M. D., Verbalis, A. D., Anthony, B. J., Kenworthy, L., \*Safer-Lichtenstein, J., \*Skapek, M., Limon, D., \*Seese, S., & **Anthony, L. G.** (May 26, 2017). Who Is Sitting on the Sidelines?: Sports Participation Disparities in Low-Income Children with ADHD. Poster presented at the 2017 Association for Psychological Science Annual Convention. Boston, MA.
41. Chair and presenter, **Anthony, L.G.**, Kenworthy, L., \*Ratto, A., & Anthony, B.(October 20, 2017). Lessons learned from an Addressing Disparities Trial of School-Based Executive Function Treatments in ASD and ADHD. Invited presentation at the 22nd Annual Conference on Advancing School Mental Health, Washington, DC.
42. Kenworthy, L., **Anthony L.G.**, & Verbalis, A. (October 21, 2017). Unstuck and On Target. Workshop presented at the 22nd Annual Conference on Advancing School Mental Health, Washington, DC.
43. \*Powers, M.D., \*Ratto, A., Anthony, B.J., Kenworthy, L., \*Safer-Lichtenstein, J., \*Seese, S., Verbalis, A.D., & **Anthony, L.G.** (October 20, 2017). Exploring Gender & Ethnicity Bias in Classroom Ratings and Observations of Executive Functioning. Poster presented at the 22nd Annual Conference on Advancing School Mental Health. Washington, DC.
44. \*Powers, M.D., \*Ratto, A., Anthony, B.J., Kenworthy, L., \*Safer-Lichtenstein, J., \*Seese, S., Verbalis, A.D., **Anthony, L.G.** (2017, November). Racial Disproportionality in the Classroom: Why Do We See Black Students as Having More Executive Function Problems? Poster presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
45. \*Skapek, M., **Anthony, L. G.**, Verbalis, A., \*Pugliese, C., \*Ratto, A., \*Safer-Lichtenstein, J., \*Seese, S., Tiplady, K., Limon, D., Hardy, K., Anthony, B., Kenworthy, L. (2017, August). Anxiety Relates to Teacher-Reported Attention Problems but not Inflexibility in Children with ASD. Poster presented at the 125th Annual Convention of the American Psychological Association. Washington, D.C.
46. Robertson, H.A., Chaikind, J., Banh, M.K., Egan, C.M., **Anthony, L.**, & Anthony, B.J. (2018). Long-term changes in beliefs, knowledge, and behaviors after Mental Health First Aid USA training. Poster presented at the Society for Prevention Research 26th Annual Meeting, Washington, DC.
47. Kenworthy, L., Childress, D., Verbalis, A., Armour, A., Werner, M., \*Troxel, M. & Anthony, L. (October, 2018). Randomized Controlled Trial of e-Unstuck On-Line Parent Training Modules Versus In-Person Training. Presentation at 38th Annual Conference of National Academy of Neuropsychology, New Orleans.
48. \*Powers, M.D., Kenworthy, L., Myrick, Y., \*Troxel, M., & Anthony, L.G. (November 2018). What’s Missing In Your Toolbox?: A Lack of Execution Function Interventions in U.S. Schools. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies. Washington, DC.
49. \*Skapek, M.**,**Saldana, L., Kenworthy, L., **Anthony, L. G.**, \*Pugliese, C. (2018, November). Anxiety and Self-Determination in Transition-Age Youth with Autism. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies. Washington, D.C.
50. **Anthony, L.G.**, Robertson, H., Verbalis, A., \*Seese, S., Domitrovich, C., Dickter, C., Burk, J., \*Troxel, M., Anthony, B.J. (November 2018). Results of Sesame Street’s See Amazing in All Children Online Initiative. Paper presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies. Washington, D.C.
51. Kenworthy, L., Childress, D., Verbalis, A., Armour, A.C., Werner, M., Kocher, K., \*Troxel., M., **Anthony, L.** (November 2018). Randomized Controlled Trial of e-Unstuck On-line Parent Training Modules Versus In-person Training. Paper presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies. Washington, D.C.
52. \*Pugliese, C., \*Ratto, A., \*Dudley, K., \*Granader, Y., **Anthony, L.G.** (November 2018). Supporting Teens with Autism on Relationships (STAR): Feasibility and Preliminary Efficacy of a Parent-Mediated Sexual Education Curriculum for Youth with Autism Spectrum Disorders. Paper presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies. Washington, D.C.
53. \*Kuschner, E.S., deMarchena, A., Maddox, B., Morton, H., **Anthony, L.**, Reaven, J., & Parks Prout, Elizabeth: The BUFFET Program: A Cognitive Behavior Therapy Approach to Food Selectivity in School-Age Children with ASD. Presentation within symposium, “From Brain to Cognition to Health: A Translational Approach to Understand and Improve Health and Behavioral Outcomes in Developmental Disabilities” at the Gatlinburg Conference on Research and Theory in Developmental Disabilities in San Antonio, TX, April 2019.
54. Song, A., Nadwodny, N., Kenworthy, L., **Anthony, L.G.**, Armour, A.C., & \*Pugliese, C.E. (2019, November). EF Problems and Interference Relate to Psychiatric Symptoms among Autistic Teens. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Atlanta, GA
55. **Anthony, L.** (2019, November). Discussant: Collaborating With Community Partners to Deliver Evidence-Based Practice and Increase Access to Care for Individuals With ASD Across the Life Span Symposium., Association of Behavioral and Cognitive Therapies Convention, Atlanta, GA
56. \*Pugliese, C., Werner, MA, Skapek, M., Saldana, L., Kenworthy, L., **Anthony, L.** (2019, November). Feasibility, Acceptability, and Preliminary Efficacy of Flexible Futures, A Novel, School-Based Executive Function Treatment for Transition-age Youth With ASD. Paper presented at the Association of Behavioral and Cognitive Therapies Convention, Atlanta, GA
57. Handsman, R., **Anthony, L.**, Kenworthy, L., & \*Pugliese, C.E. (2019, November). Self-determination predicts adaptive behavior in autistic adolescents. Oral presentation at the Association for Behavioral and Cognitive Therapies Autism Spectrum and Developmental Disabilities Special Interest Group Annual Meeting, Atlanta, GA.
58. \*Dickson, K.S., Kenworthy, L., **Anthony, L.G.**, & Brookman-Frazee, L. (2020). Scaling-Out of Evidence-Based Interventions from Schools to Community Mental Health Settings: Mental Health Provider’s Perspectives on Adaptation Areas. Presentation at the 54th Annual Conference of the Association for Behavioral and Cognitive Therapies, Virtual.
59. \*Dickson, K.S., Ledoux Galligan, M., Holt, T., **Anthony, L.G.**, Kenworthy, L., Brookman-Frazee, L. (2021). Caregiver Feedback to Inform the Adaptation of a School-Based EBI for Implementation in Children’s Mental Health Settings. Presentation at the 55th Annual Conference of the Association for Behavioral and Cognitive Therapies, Virtual.
60. \*Pugliese, C.E., Kenworthy, L., **Anthony, L.G.** (2021, November 18-21). Examining Provider Implementation Factors in a School-Based Executive Function Intervention for Transition-Age Youth with ASD. In A. Jobin (Chair) *The Impact of Multilevel Implementation Factors on School-based ASD EBIs.* [Symposia].The 55th Association for Behavior and Cognitive Therapies Annual Meeting, New Orleans, LA, United States.
61. **Anthony, L.G.** (December 14, 2021). *Implementing an Executive Functioning Intervention in Schools*. In E. Chang (Chair) *Implementation Science in Practice: From Concept to Action* [Special Session, sponsored by Patient-Centered Outcomes Research Institute]. Academy Health/NIH’s 14th Annual Conference on the Science of Dissemination and Implementation in Health, Virtual Conference.
62. Smith, J.V., Holmes, J., Campos, L., Panklang, E., Dahlman, T., Armour, A.C., Verbalis, A., Gunn, M., Whiteford, J., Wolnitzek, G., Morton, G., Decker, K., Brown, D., Cannon, L., Werner, M.A., Alexander, K.C., Cronin, J., Gritz, M., Studts, C., Anthony, B., **Anthony, L.G.**, Kenworthy, L. (2022). Convenient Implementer Training: A Spring of Water in Service Deserts.Poster presentation at the 2022 PCORI Annual Meeting.
63. Campos, L., Panklang, E., Smith, J., Holmes, J., Armour, A.C., Dahlman, T., Verbalis, A., Gunn, M., Whiteford, J., Werner, M.A., Alexander, K.C., Cannon, L., Anthony, B., **Anthony, L.,** Kenworthy, L. (2022) Evaluating Implementation Outcomes of the Unstuck and On Target! Online Training. Poster presentation at the 56th Association for Behavior and Cognitive Therapies Annual Meeting, New York, NY.

***F. International Peer Reviewed Presentations***

1. Berkson, G., & **Foster, L.** (July, 1996). Development of Stereotyped Behaviors. Paper presented at the 10th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Helsinki, Finland.
2. **Foster, L.** (April, 1997). Rituals, Focused Interests and Inflexible Behaviors in the Preschool Years. Poster presented at the conference of the Society for Research in Child Development, Washington, DC.
3. **Foster, L.** (October, 2000). Rigid and Stereotyped Behaviors in Typically-developing Preschool Children. Paper presented at the Promised Childhood Jerusalem 2000 Conference, Jerusalem, Israel.
4. **Foster, L.**, Anthony, B., \*Waanders, C., \*Shaffer, S., & \*Glanville, D. (April, 2003). The Importance of Parenting Stress in Preschoolers’ Development of Social Competence. Poster presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
5. \*Buzy, W.M., Anthony, B.J., \*Wilcox, C.L. & **Anthony, L.G.** (April, 2005). Attention Functioning and Aggression: Linked Factors in Peer Rejection Among Male and Female Second Graders. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
6. \*Weiss, C., Anthony, B.J., & **Anthony, L.G.** (April, 2005). Predicting Attention Functioning from Early Family Context. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
7. Anthony, B.J., Naiman, D.Q., \*Weiss, C., & **Anthony, L.G.** (March, 2007). Classifying First Grade Children's Attention Functioning from Early Family Context. Poster presented at the Society for Research on Child Development Biennial Meeting, Boston, MA.
8. Anthony, B., \*Weiss, C., & **Anthony, L.** (March, 2007). “Caregiver Burden in ADHD Families: Investigating the Effect of Pharmacological Treatment and "Similar Other" Support. Poster presented at the Society for Research on Child Development Biennial Meeting, Boston, MA.
9. **Anthony, L.G.,** Wallace, G., \*Yerys, B., James, J., \*McCracken, S., \*dellaRosa, A., \*Harrison, B., & Kenworthy, L. (May, 2008). Repetitive behaviors and intense interests in high-functioning children with autism spectrum disorders. Paper presented at the International Meeting for Autism Research, London.
10. \*Kane, K., \*Sokoloff, J., Kenworthy, L., & **Anthony, L.G.** (May, 2009). Developing an Intervention to Improve Flexibility in High-Functioning Children with ASD: What Do Parents, Teachers, and Children Say They Need? Poster presented at the International Meeting for Autism Research, Chicago, Illinois.
11. **Anthony, L.G.,** Cannon, L., Alexander, K., Werner, M.A., \*Register-Brown, K., \*Rutledge, J., Wintrol, J., & Kenworthy, L. (May, 2010). How to Develop an Effective Intervention through the Participatory Research Process: A Case Example in an Executive Functioning Intervention in High-Functioning Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research Annual Meeting, Philadelphia, PA.
12. \*Sokoloff, J., Kenworthy, L., \*Pierce, A., \*Kane, K., \*Strang, J., Adler Werner, M., & **Anthony, L.** (May, 2010). The Flexibility Challenge Task: The Development of a Group Observational Measure for Flexibility in Children with High-Functioning Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research Annual Meeting, Philadelphia, PA.
13. **Anthony, L.G.**, Cannon, L., Alexander, K., Werner, M.A., \*Wills, M.C., \*Sokoloff, J.L., \*Sharber, C., Wintrol, J., & Kenworthy, L. (May, 2011). *Unstuck and On Target*: an Executive Functioning Intervention for Children with High-Functioning Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research Annual Meeting, San Diego, CA.
14. **Anthony, L.G.,** Cannon, L., Alexander, K., Werner, M.A., \*Wills, M.C., \*Sokoloff, J.L., \*Powell, K., \*Sharber, A.C., \*Strang, J., \*Rosenthal, M., \*Bal, E., \*Luong-Tran, C., \*Fallucca, E., Youmatz, A., & Kenworthy, L. (May, 2012). A Pilot Evaluation of *Unstuck and On Target*: an Executive Functioning Intervention for Children with ASD. Poster presented at the International Meeting for Autism Research Annual Meeting, Toronto, Canada.
15. Kenworthy, L., \*Yerys, B.E., Wallace, G.L., \*Rosenthal, M., \*Sokoloff, J., \*Wills, M., & **Anthony, L.G**. (May, 2012). New Parent Report Measure of Cognitive Inflexibility and Related Symptoms in High Functioning Autism. Poster presented at the International Meeting for Autism Research Annual Meeting, Toronto, Canada.
16. \*Powell, K.K., **Anthony, L.G.**, & \*Kuschner, E. (May, 2012). The Emergence of Distinct Profiles of Nonverbal Cognitive Abilities in Preschoolers with Autism. Poster presented at the International Meeting for Autism Research Annual Meeting, Toronto, Canada.
17. \*Luong-Tran, C., **Anthony, L. G.**, \*Bal, E**.**, \*Wills, M. C., Werner, M. A., Alexander, K., Cannon, L., Wallace, G. L., & Kenworthy, L. (May, 2013).  How Do Teacher's Behavior and Classroom Supports Relate to ASD Student's Behavior in Class, and Do These Factors Change As a Result of Unstuck and On Target?  Poster presented at the 12th International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
18. **Anthony, L. G.**, Cannon, L., \*Strang, J. F., \*Wills, M., \*Luong-Tran, C., \*Sokoloff, J. L., \*Bal, E., Werner, M.A., Alexander, K. C., \*Powell, K. K., Sharber, A. C.,  \*Rosenthal, M., Wallace, G. L., & Kenworthy, L. (May, 2013).  A Comparative Effectiveness Trial of a School- and Home-Based Executive Functioning Intervention versus a Social Skills Intervention-Part One: Contextual Effects.  Poster presented at the 12th International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
19. Kenworthy, L., Werner, M.A., Alexander, K.C., \*Strang, J.F., \*Wills, M., \*Luong-Tran, C.,\*Sokoloff, J.L., \*Bal, E., Cannon, L., Sharber, A.C., \*Rosenthal, M., Wallace, G.L. & **Anthony, L.G.** (May, 2013). Comparative Effectiveness Trial of School and Home-Based Executive Functioning Versus Social Skills Intervention for Children with ASD; Part 2: Performance-Based Effects. Paper presented at the 12th International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
20. \*Granader, Y., \*Yerys, B.E., Wallace, G.L., Lawson, R., \*Rosenthal, M., \*Wills, M., Dixon, E., **Anthony, L.G.**, Pandey, J., Thompson, R., Schultz, R.T. & Kenworthy, L. (May, 2013). The Factor Structure of the Behavior Rating Inventory of Executive Function in Children and Adolescents with Autism Spectrum Disorders Replicates the Normative Sample. Poster presented at the 12th International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
21. Yusuf, A.A., Prasanna, S., **Anthony, L.G.**, Charman, T., Malow, B.A., Rice, C.E., Shih, A., Tager-Flusberg, H., de Vries, P. & \*Elsabbagh, M. (May, 2013). Findings From the INSAR Special Interest Group: Global Knowledge Translation for Research On Early Identification and Intervention in Autism, Poster presented at the 12th International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
22. \*Rau, S., Wallace, G.L., **Anthony, L.G.**, Armour, A.C., Orionzi, B.A., Eisenberg, I.W.,…Kenworthy, L.E. (2013, June). Social-communication subtypes in higher functioning autism spectrum disorders: An examination using factor analysis. Symposium conducted at the meeting of the American Academy of Clinical Neuropsychology, Chicago, IL.
23. Kenworthy, L., \*Luong-Tran, C., \*Dudley, K., Naiman, D. Q., \*Strang, J. F., Werner, M.A., Alexander, K. C., Cannon, L., & **Anthony, L. G.** (2014, February). Randomized Controlled Effectiveness Trial of Executive Function Invention for Children on the Autism Spectrum. Poster at the 42nd annual meeting of the International Neuropsychology Society, Seattle, Washington.
24. \*Pugliese, C. E., Wallace, G. L., **Anthony, L.**, \*Dudley, K., Armour, A.C., Kenworthy, L. (2014, May). Contribution of Executive Function to Adaptive Behavior Changes over Time. Poster presented at the annual meeting of the International Meeting for Autism Research, Atlanta, Georgia.
25. **Anthony, L.G**., \*Strang, J., \*Luong-Tran, C., Adler, M., Armour, A.C., \*Powell, K.K. & Kenworthy, L. (2014, May). The Executive Function Challenge Task (EFCT): Development of a Lab-Based Observational Measure for Flexibility and Planning in Children with ASD. Poster presented at the annual meeting of the International Meeting for Autism Research, Atlanta, Georgia.
26. \*Wilson, C., Kenworthy, L., **Anthony, L.**, Eisenberg, I.W., Orionzi, B., Martin, A., & Wallace, G. (2014, May). Exploratory profile of high functioning adolescents and adults with autism spectrum disorders experiencing subthreshold psychotic symptoms. Poster presented at the annual meeting of the International Meeting for Autism Research (IMFAR), Atlanta, Georgia.
27. Dudley, K.M., Wallace, G.L., **Anthony, L.G**., \*Pugliese, C. E., \*Granader, Y., Armour, A.C., Orionzi, B., & Kenworthy, L.  (2014, May). A Longitudinal Investigation of Parent Reported Social Functioning in Autism Spectrum Disorders: Still Lots of Room for Improvement. Poster presented at the annual meeting of the International Meeting for Autism Research, Atlanta, Georgia.
28. Kenworthy, L., \*Dudley, K., \*Pugliese, C., Granader, Y., \*Luong-Tran, C., \*Strang, J., & **Anthony, L.G.** (2015, February). The Executive Function Challenge Task (EFCT): A Lab-based Observational Measure of Flexibility and Planning in Children. Poster presented at the 43rd Annual International Neuropsychology Society Meeting, Denver, Colorado.
29. \*Luong-Tran, C., **Anthony, L.,** \*Bal, E., \*Wills, M.C., Werner, M.A., Alexander, K.C., Cannon, L., \*Strang, J., & Kenworthy, L. (2015, February). It Takes Two to Tango: Executive Control in Students with Autism Spectrum Disorder Is Affected by Teacher Behavior. Paper presented at the 43rd Annual Meeting of the International Neuropsychological Society (INS), Denver, Colorado.
30. **Anthony, L.G.,** \*Granader, Y., Bowen, A., \*Dudley, K.M., \*Pugliese, C., \*Ratto, A.B. & Baker, C. (2015, May). Everything They Wanted to Know about Sex but Were Afraid to Ask: Assessing Knowledge of Sexuality and Relationships with Parents and Children with ASD. Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, Utah.
31. \*Pugliese, C.E., **Anthony, L.G**., Haake, C., \*Martucci, J.L., \*Granader, Y., & Kenworthy, L. (2015, May). Relations Between Anxiety and Executive Function in Youth with ASD. Paper presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, Utah.
32. \*Pugliese, C. E., **Anthony, L.**, \*Strang, J. F., \*Dudley, K., Wallace, G. L., Naiman, D. Q., & Kenworthy, L. (2015, May). A Longitudinal Examination of Adaptive Behavior in Youth with Autism Spectrum Disorder: Contributions of Executive Function.Poster presented at the annual meeting of the International Meeting for Autism Research, Salt Lake City, Utah.
33. \*Luong-Tran, C., **Anthony, L.**, \*Wills, M.C., \*Sokoloff, J.L., \*Dudley, K., Armour, A.C., Granader, Y., \*Strang, J., Werner, M.A., Martucci, J., \*Mohamed, L., \*Haake, C., & Kenworthy, L. (2015, May). Improvements in Block Design Task Following Flexibility Intervention Related To Decreased Time Spent On Items. Poster presented at the 14th International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
34. Kenworthy, L., \*Dudley, K. M., Granader, Y., \*Luong-Tran, C., \*Pugliese, C. E., Harmon, K., \*Strang, J. F. & **Anthony, L. G.** (2015, May). Psychometric Properties of the Revised Executive Function Challenge Task (EFCT). Poster presented at the 14th International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
35. \*Ratto, A. B., **Anthony, L.G.**, Kenworthy, L., \*Dudley, K. M., Armour, A. C. & Anthony, B.J. (2015, May). Ethnic Differences in Comorbid Impairments in Attention and Hyperactivity Among Youth with Autism Spectrum Disorder*.* Poster presented at the 14th International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
36. \*Luong-Tran, C., Kenworthy, L., \*Rothwell, C., \*Ratto, A. & **Anthony, L.G.** (2016, February). Differences in Executive Functions and Reported Behaviors of Asian and Caucasian Children. Poster presented at the 44th Annual Meeting of the International Neuropsychological Society (INS), Boston, Massachusetts.
37. Verbalis, A.D., Rothwell, C., \*Martucci, J.L., \*Ratto, A., \*Pugliese, C., \*Luong-Tran, C., \*Wills, M., Kenworthy, L. & **Anthony, L.G.** (2016, February). Experience of Burden from Cognitive Inflexibility Differentially Affected in Poor and Rich Communities. Poster presented at the 44th Annual Meeting of the International Neuropsychological Society (INS), Boston, Massachusetts.
38. \*Pugliese, C.E., **Anthony, L.G.**, You, X., Armour, A.C., Granader, Y., & Kenworthy, L. (2016, May). Differentiating Profiles of Anxiety and Executive Function in ASD without ID. In N. Krieser and C. Pugliese (Co-chairs), *Efforts Towards a More Cohesive Understanding of Anxiety in ASD: Correlates and Underlying Mechanisms*. Panel conducted at the 15th International Meeting for Autism Research, Baltimore, MD.
39. \*Pugliese, C.E., Kenworthy, L., Wallace, G.L., Yerys, B.E., Maddox, B.B., White, S.W.,

Armour, A.C., Miller, J., Herrington, J.D., Schultz, R.T., Martin, A., & **Anthony, L.G**.(2016, May). Gender Differences on the Newly Proposed ADOS-2, Module 4 Algorithm in ASD without ID: A Multi-site Study.  In A. Ratto (Chair), *What is Different About Females with Autism: Where are We and Where do We Need to Go?*. Panel conducted at the 15th International Meeting for Autism Research, Baltimore, MD.

1. \*Kraper, C., Rothwell, C., \*Martucci, J., Verbalis, A., \*Seese, S., \*Safer-Lichtenstein, J., \*Ratto, A., Kenworthy, L., & **Anthony, L.G.** (2016, May). *Reaching the Other Half: Moving Towards Symptom-Based Referral Methods in a Community-Derived Sample*. Poster presented at the 15th International Meeting for Autism Research (IMFAR), Baltimore, Maryland.
2. \*Seese, S., \*Dudley, K., Kenworthy, L., **Anthony, L**., Adler, M., Cannon, L., Mohamed, L., \*Pugliese, C., Strang, J. (2016, May). *On Target for Life: an Executive Function Intervention for Adolescents with Autism Spectrum Disorders*. Poster presented at the 15th International Meeting for Autism Research (IMFAR), Baltimore, MD.
3. \*Wills, M.C., Kenworthy, L., Cannon, L., Strang, J.F., \*Luong-Tran, C., \*Sokoloff, J.L., \*Bal, E., Sharber, C. & **Anthony, L.G.** (2016, May). *Treatment fidelity and the mainstream environment: Predictors of successful outcomes for ASD youth*. Poster presented at the 15th International Meeting for Autism Research, Baltimore, MD.
4. \*Luong-Tran, C., Kenworthy, L., Rothwell, C., \*Ratto, A. & **Anthony, L.G.** (2016, May). Differences in Neuropsychological and Behavioral Profiles of White and Asian Children with Autism Spectrum Disorder. Poster presented at the 15th International Meeting for Autism Research, Baltimore, MD.
5. \*Safer-Lichtenstein, J., \*Ratto, A.B., Biel, M., Kenworthy, L., **Anthony, L.G.**, & Anthony, B.J. (2016, May). Engaging Low-Income Latino Families in a Community-Based Executive Function Intervention for Children with ASD or ADHD. Poster presented at the 15th International Meeting for Autism Research, Baltimore, MD.
6. Armour, A. C., \*Strang, J., \*Dudley, K., Mohamed, L., Shafran, R., Rothwell, C., \*Safer-Lichtenstein, J., \*Martucci, J., Verbalis, A., \*Seese, S., Kenworthy, L., & **Anthony, L**. (2016, May). Who are we missing: Why would a community-derived sample of children with ASD have higher CBCL symptoms than clinic-based samples? Poster presented at the 15th International Meeting for Autism Research, Baltimore, MD.
7. \*Strang, J. F., Kenworthy, L., **Anthony, L. G.**, Yerys, B. E., Hardy, K., & Wallace, G. (2016, May). *The* *Flexibility Scale: A Parent-Report Inventory of Flexibility Skills in Children with Autism Spectrum Disorders without ID.* Poster presented at the 15th International Meeting for Autism Research, Baltimore, MD.
8. \*Skapek, M., **Anthony, L. G**., Verbalis, A., \*Pugliese, C., \*Ratto, A., \*Safer-Lichtenstein, J., \*Seese, S., \*Tiplady, K., Limon, D., Hardy, K., Anthony, B., & Kenworthy, L. (2017, May). Anxiety Problems Relate to Teacher-Reported Classroom Performance in Children with ASD but Not ADHD*.* Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
9. Goldstein, S., Wallace, G. L., **Anthony, L. G**., Kenworthy, L., Sharber, A. C., Knauss, M., & \*Strang, J. F. (May 11, 2017). The Gender Development Scale: Screening for Gender Dysphoria or Incongruence in Youth with ASD. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
10. \*Rau, S., Wallace, G. L., Limon, D., **Anthony, L. G**., Sharber, A. C., Orionzi, B., & Kenworthy, L. (May 11, 2017). Social and Communication Subtypes in Autism Spectrum Disorders (ASD) without Intellectual Disability (ID). Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
11. \*Strang, J. F., Knauss, M., Kenworthy, L., Russell, L., \*Powers, M. D. & Anthony, L. G. (May 11, 2017). Needs Assessment for the Development of an Evidence Based Practice to Support Teens with Co-Occurring ASD and Gender Dysphoria. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
12. Kenworthy, L., **Anthony, L. G.**, Hardy, K., \*Safer-Lichtenstein, J., Verbalis, A. D., Biel, M., \*Seese, S., \*Strang, J. F., \*Ratto, A. B., \*Pugliese, C. E., \*Kraper, C. K., \*Martucci, J. L., \*Wills, M. C., \*Luong-Tran, C., Cannon, L., Sharber, A. C. & Anthony, B. J. (May 12, 2017). Differential Outcomes in an Addressing Disparities Comparative Effectiveness Trial of Community-Based Executive Function Treatments in ASD and ADHD. Panel presentation at the 2017 International Meeting for Autism Research. San Francisco, CA.
13. Verbalis, A. D., \*Kraper, C. K., \*Ratto, A. B., \*Seese, S., \*Martucci, J. L., \*Safer-Lichtenstein, J., \*Tiplady, K.M.,Anthony, B. J., **Anthony, L. G.**, Kenworthy, L., & Hardy, K. (May 12, 2017). Reaching the Other Half: Executive Function Deficits in a Community Based Sample. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
14. **Anthony, L. G.**, Robertson, H. A., *\**Seese, S., Verbalis, A. D., Domitrovich, C., Dickter, C.L. Burk, J., & Anthony, B. J. (May 12, 2017). Addressing Disparities By Reducing Stigma and Increasing Acceptance?: Sesame Street’s See Amazing in All Children Online Initiative. Panel presentation at the 2017 International Meeting for Autism Research. San Francisco, CA.
15. **Anthony, L. G.** (May 12, 2017). Panel Chair: Addressing Disparities through Interventions in Diverse Community Systems. Panel presentation at the 2017 International Meeting for Autism Research. San Francisco, CA.
16. \*Seese, S., \*Safer-Lichtenstein, J., Verbalis, A. D., \*Luong-Tran, C., Wolff, M., \*Tiplady, K.M., *\**Skapek, M., Anthony, B. J., Kenworthy, L., & **Anthony, L. G**. (May 12, 2017). Differing Perspectives: Examining Reports of Executive Function in Children with ASD & ADHD. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
17. \*Ratto, A. B., Anthony, B. J., Mendez, R., \*Safer-Lichtenstein, J., Biel, M., \*Seese, S., Kenworthy, L., & **Anthony, L. G.** (May 12, 2017). Engaging Latino Families in ASD Treatment Research. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
18. \*Powers, M. D., \*Tiplady, K.M.,Anthony, B. J., Kenworthy, L., Verbalis, A. D., \*Kraper, C. K., Limon, D., \*Seese, S., \*Safer-Lichtenstein, J., \*Skapek, M. F. & Anthony, L. G. (May 13, 2017). Factors That Drive Access to Services for Children with Neurodevelopmental Disorders in Low Income Populations. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
19. \*Safer-Lichtenstein, J., **Anthony, L. G.**, Kenworthy, L., \*Ratto, A. B., \*Seese, S., Verbalis, A. D., Anthony, B. J., Biel, M., & Mendez, R. (May 13, 2017). Family Empowerment and Caregiver Strain Among Ethnically Diverse Caregivers of Children with ASD or ADHD. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
20. \*Ratto, A.B., **Anthony, L.G**., \*Powers, M., Verbalis, A., \*Seese, S., \*Safer-Lichtenstein, J., & Kenworthy, L. (2018, February). *Differential Effects of Dual Language Exposure on Language and Nonverbal Problem-Solving in Children with ASD and ADHD*. Poster presented at the 46th Annual Meeting of the International Neuropsychological Society. Washington, DC.
21. \*Powers, M.D., Kenworthy, L., **Anthony, L.**, Verbalis, A.D., \*Seese, S., \*Safer-Lichtenstein, J., & \*Ratto, A. (2018, February). *Linguistic Diversity in Neurodevelopmental Disorders: Dual Language Exposure Relates to Cognitive Flexibility in Children with ASD but Not ADHD.* Poster accepted for presentation at the 46th Annual Meeting of the International Neuropsychological Society. Washington, DC.
22. \*Seese, S., \*Skapek, M., \*Powers, M.D, Gohari, D., Limon, D., **Anthony, L.G.**, Kenworthy, L., & \*Strang, J.F. (2018, February). A Multimodal Research Battery for Assessing Executive Function Skills in Autistic Teens. Poster presented at the 46th Annual Meeting of the International Neuropsychological Society. Washington, DC.
23. \*Strang, J.F., **Anthony, L.**, \*Pugliese, C., Cannon, L., Adler-Werner, M., \*Seese, S., \*Skapek, M., & Kenworthy, L. (2018 February). Improving Autistic Adolescent Executive Function Skills: Development and Evaluation of the On Target for Life School Curriculum. In L. Kenworthy (Chair), *Bringing Neuropsychology to the People: Transforming Our Knowledge of Executive Function (EF) Phenotypes into Effective Community-Based Interventions for Children.* Symposium conducted at the Annual Meeting of the International Neuropsychological Society, Washington, DC.
24. Kenworthy, L., \*Pugliese, C., Hardy, K.K., \*Strang, J., \*Ratto, A.B., \*Safer-Lichtenstein, J. Biel, M., \*Seese, S., \*Kraper, C., \*Wills, M. C., \*Luong-Tran, C., Cannon,L., Sharber, A.C., Anthony, B.,& **Anthony, L.G.**  (2018 February). Evidence forCross-Diagnosis Efficacy of School-Based Unstuck and On Target Executive Function Intervention in Low Income Communities. In L. Kenworthy (Chair), *Bringing Neuropsychology to the People: Transforming Our Knowledge of Executive Function (EF) Phenotypes into Effective Community-Based Interventions for Children.* Symposium conducted at the Annual Meeting of the International Neuropsychological Society, Washington, DC.
25. Hardy KK,**\***Pugliese C, \*Strang JF, \*Ratto A, \*Seese S, \*Safer-Lichtenstein J, Sharber AC, \*Luong-Tran C, Cannon L, \*Wills M, Biel M, Anthony B, **Anthony L**, Kenworthy L. (2018, February). Applying contingency-based behavioral management strategies to treat cognitive inflexibility in children with ADHD and ASD: Development and efficacy of a school-based intervention in low-income communities*.*In L Kenworthy (Chair) *Bringing Neuropsychology to the People: Transforming our Knowledge of Executive Function (EF) Phenotypes into Effective Community-Based Interventions for Children*.  Oral symposium presented at the International Neuropsychological Society 2018 Annual Meeting, Washington, DC.
26. \*Ratto, A.B., **Anthony, L.G.**, \*Powers, M., Verbalis, A., \*Seese, S., & Kenworthy, L. (2018, May). Effects of Dual-Language Exposure on Language and Executive Function in Children with ASD and ADHD. Presentation at an oral session at the Annual Meeting of the International Society for Autism Research, Rotterdam, Netherlands.
27. **Anthony, L.G.,** Anthony, B., Verbalis, A., Naiman, D., \*Ratto, A.B., \*Seese, S., \*Safer-Lichtenstein, J., \*Skapek, M., \*Powers, M., \*Troxel, M., Kenworthy, L. (2018, May). An Exploration of Possible Moderators in an Addressing Disparities Comparative Effectiveness Trial for Elementary Students with ASD or ADHD. In A. Gruber (Chair) *Psychosocial and Demographic Moderators of Intervention Outcomes for Youth and Young Adults with ASD.* Panel presentation at the Annual Meeting of the International Society for Autism Research, Rotterdam, Netherlands.
28. **Anthony, L.G.,** Verbalis, A., **\***Pugliese C, Hardy KK,\*Strang JF, Anthony, B., \*Ratto, A.B., \*Seese, S., \*Safer-Lichtenstein, J., Armour, A.C., \*Troxel, M., Myrick, Y., Limon, D., Kenworthy, L. (2018, May). What Matters?: An Examination of Implementation Factors in the Effectiveness of Two Tier 2 School-based Interventions. In L. Kenworthy (Chair) *Reaching Children Where They Are: The Promise and Challenge of School-Based Intervention for Autism.* Panel presentation at the Annual Meeting of the International Society for Autism Research, Rotterdam, Netherlands.
29. \*Powers, M.D., Knauss, M. Gohari, D., **Anthony, L.G.**, Kenworthy, L., & \*Strang, J.F. (2018, May). Gender Histories, Life Experiences, and Future Plans and Hopes of Gender Dysphoric Autistic Youth: A framework analysis. In J. Strang (Chair) The Co-occurrence of Autism and Gender Dysphoria or Gender Incongruence. Panel presentation at the Annual Meeting of the International Society for Autism Research, Rotterdam, Netherlands.
30. \*Troxel, M.,\*Powers, M., Myrick, Y.,\*Strang, J.,\*Pugliese, C, Kenworthy, L., & **Anthony, L.** (2019, May). *What services are families of children with executive function challenges getting? What do parents say they want?* Poster presentation at the Annual Meeting of the International Society for Autism Research, Montreal, Canada.
31. \*Troxel, M., Kenworthy, L.,Verbalis, A.,Myrick, Y.,Armour, A., Anthony, B. & **Anthony, L.** (2019, May). A Mixed Methods Approach to Evaluation of Student Acceptability of the School-Based Interventions *Unstuck and On Target*and *Parents and Teachers Supporting Students*. Poster presentation at the Annual Meeting of the International Society for Autism Research, Montreal, Canada.
32. **Anthony, L.**, Childress, D., Kocher, K., Armour, A. C., Verbalis, A., \*Troxel, M., Myrick, Y., Werner, M. A., Alexander, K., Cannon, L., & Kenworthy, L. (2019, May) Comparing Online and In-Person Parent Trainings to Support Executive Function and Self-regulation: Feasibility, Acceptability, and Outcomes. Oral paper presentation at the Annual Meeting of the International Society for Autism Research, Montreal, Canada.
33. \*Swain, D., **Anthony, L**., \*Troxel, M., Anthony, B. J., Kenworthy, L., Verbalis, A., & Myrick, Y. (2019, May). A new way to help parents? Exploring the impact of school-based interventions on parenting outcomes. Poster presentation at the International Society for Autism Research Annual Meeting, Montreal, Canada.
34. Alexander, K. C., Kenworthy, L., Childress, D., \*Armour, A. C., Verbalis, A., \*Troxel, M., Kocher, K., Myrick, Y., Werner, M. A., Cannon, L., & **Anthony, L.** (2019, May). Development of an Interactive, E-learning Tool to Support Parent Implementation of an Executive Function Intervention. Tech Demo presentation at the Annual Meeting of the International Society for Autism Research, Montreal, Canada.
35. \*Hill, T.L., White, T. C., Harris, B., Robinson Rosenberg, C., and **Anthony, L.** (2019, May). Factors Associated with Missed ASD Identification Among Children in Colorado. Poster presentation at the International Society for Autism Research Annual Meeting, Montreal, Canada.
36. \*Skapek, M.F., \*Powers, M.D., Saldana, L. **Anthony, L.,** Kenworthy, L., \*Pugliese, C.E. (2019, May). Preliminary Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD. Poster presentation at the International Society for Autism Research Annual Meeting, Montreal, Canada.
37. \*Hill, T.L., Kenworthy, L., Anthony, B. J., \*Troxel, M., Verbalis, A., and **Anthony, L.** (2019, May). The Moderating Effects of Implementation Factors on Improvement in Classroom Behaviors in Unstuck and on Target and Contingency Behavior Management. Poster presentation at the International Society for Autism Research Annual Meeting, Montreal, Canada.
38. \*Dickson, K.S., **Anthony, L.G.**, Kenworthy, L., Brookman-Frazee, L. (2020, May). The nature and impact of executive functioning in mental health services for ASD: Perspectives from mental health providers. Poster presentation at the 20th annual meeting for the International Society for Autism Research, Seattle, WA. (Conference cancelled).
39. Bascom, J., daVanport, S., **Anthony, L.**, Ratto, A. B., Strang, J. F., Wallace, G. L., Bishop, S., Verbalis, A., Jeppsen, C., Saldana, L., Troxel, M., Pugliese, C. E., Pelphrey, K. A., Kenworthy, L. Capturing the Autistic Experience: Self-Advocates Develop Self-Assessment Tools to Inform Autism Diagnosis across the Gender Spectrum.  Poster presentation at the International Society for Autism Research Annual Meeting, Seattle, Washington, United States. (Conference cancelled).
40. Smith, J.V., Handsman, R., Verbalis, A., Armour, A.C., Burlinson, E., \*Ratto, A., Hardy, K., Anthony, B., **Anthony, L.,** & Kenworthy, L. (2021, February). Caregiver Strain & Profiles of Executive Functioning (EF) in ASD and ADHD. Poster presentation at the International Neuropsychological Society Annual Meeting, San Diego, CA.
41. Handsman, R., Smith, J.V., Verbalis, A., Armour, A.C., Burlinson, E., Childress, D., **Anthony, L.**, & Kenworthy, L. (2021, February).  Improvement in Executive Functioning & Reduced Caregiver Strain in Autistic Children. Poster presentation at the International Neuropsychological Society Annual Meeting, San Diego, CA.
42. Smith, J.V., Verbalis, A., Armour, A.C., Burlinson, E., Handsman, R., Ratto, A., Anthony, B., **Anthony, L.**, & Kenworthy, L. (2021, May). *Child Social and Executive Function Problems Relate to Caregiver Sense of Self-Efficacy and Strain in Autism.* ePoster to be presented at the International Society for Autism Research (INSAR) 2021 Annual Conference, Boston, MA.
43. Nadwodny N., Bascom J., daVanport S., Strang J.F., **Anthony L.G.**, Ratto A.B., Wallace G., Verbalis A., Pugliese C., Song A., Pelphrey P., & Kenworthy L. (2021, May). Development of the Self-Assessment of Autistic Traits, a New Self-Report Scale Centered in the Autistic Experience. ePoster to be presented at the International Society for Autism Research (INSAR) 2021 Annual Conference, Boston, MA.
44. \*Pugliese, C.E., Kenworthy, L., Anthony, L. G. (2021, November 18-21). Examining Provider Implementation Factors in a School-Based Executive Function Intervention for Transition-Age Youth with ASD. In A. Jobin (Chair) *The Impact of Multilevel Implementation Factors on School-based ASD EBIs.* [Symposia].The 55th Association for Behavior and Cognitive Therapies Annual Meeting, New Orleans, LA, United States.
45. Smith, J.V., Verbalis, A., Dahlman, T., Armour, A.C., Holmes, J., Cannon, L., Werner, M., Alexander, K., Ratto, A., Hardy, K., Anthony, B., Anthony, L., & Kenworthy, L. (2022, February). *Outcomes of an Online Caregiver Executive Functioning Training for Children with EF Difficulties*. Poster to be presented at the International Neuropsychological Society Annual Meeting, New Orleans, LA.

**Teaching record**

***A. Courses taught***

1994 Course Director, Grant Writing

Department of Psychology, University of Illinois at Chicago

1996 Course Director, Behavior Disorders in Children

Department of Psychology, University of Illinois at Chicago, Undergraduate, taught twice a week for full semester

1997-2001 Course Director, Clinical Issues Seminar

Department of Psychiatry, University of Maryland Medical School

Weekly, year-long seminar for psychology interns and externs

1998-2006 Medical School Teaching, University of Maryland School of Medicine:

Lecturer for Child Psychiatry/Child Development Seminar Series for

Junior Medical Students; “Developmental milestones,” “ADHD

and LD,” 4 times per year

Guest lecturer for Pathophysiology and Therapeutics for Junior Medical

Students, yearly “Autism”

Guest lecturer for Psychiatry Residents, Psychological Assessment

Course, yearly, “Interpreting psychological test results”

Guest lecturer for Child Psychiatry Fellows, Research Methodology

Course and Child Development Course, yearly

Human Behavior Small Group Leader, Freshman Medical Students, 14

day intensive course, yearly

Preceptor, Physical Diagnosis Course, Psychiatry Section, Interviewing,

Sophomore Medical Students, Guided interviewing with adults

with serious mental illness, 3 sessions per year

2003-2006 Course Director, Assessment Seminar

Department of Psychiatry, University of Maryland Medical School

Weekly year-long seminar for psychology interns and externs

2005 Faculty, 30th Annual Review Course in Child and Adolescent Psychiatry

and Training Session for the Oral Exams, Baltimore, MD. “Psychological Testing and Learning Disabilities”

2006-2017 Center for Autism Spectrum Disorders, Autism Didactic lectures, case presentations, journal clubs, and best practice discussions, give four lectures and lead weekly case discussions annually (September –May).

2007-2011 Faculty Lecturer, Leadership Education in Neurodevelopmental

Disabilities, seminars on Diagnosis of Autism, Intervention in

ASD. In 2009 developed full-day clinic visit for lectures and live

observation of ADI and ADOS with a clinic patient.

2007-2017 Guest Lecturer, postdoctoral pediatric neuropsychology fellows, annual

lectures, “Suicide Risk Assessment” “Grant Writing”

2008-2011 Co-Director of ASD fellowship September-May rotations, Leadership

Education in Neurodevelopmental Disorders Fellowship Program

2010-2011 Preceptor, GWU Health Sciences Programs, Children with Special Health

Needs (HSci6230), “Autism Spectrum Disorders” 14-day online course, including readings, power points and discussion.

2011 Invited lecturer, GWU Graduate Program in Special Education and

Disability Studies, “Autism Spectrum Disorders”

2012, 2013 Invited lecturer, GWU Graduate Program in Neuroscience, “Behavioral

Treatments for Autism Spectrum Disorders”

2014-2017 Faculty, IDDRC T32 postdoctoral training program

2017 Invited lecturer, Children’s Hospital of Colorado, Psychology Postdoctoral

Fellows Didactic, “Research in a Medical Center.”

2018 Invited lecturer, Children’s Hospital of Colorado, Psychology Extern Didactic,

“Integrating Executive Function Interventions into Practice”

2018 Invited lecturer, Children’s Hospital of Colorado, Psychology Extern Didactic,

“Professional Development: Everything you wanted to know but were

afraid to ask”

2018 Course leader, “Executive Functioning and Unstuck and On Target” Invited three

webinar CEU series for the Tri-State Autism Collaborative (State Depts of Ed in CO, NE and KS)

Available online at:

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part01>

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part02>

<https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part03>

2018 Authors in alphabetical order: Alexander, K., **Anthony, L.**, Cannon, L., Childress,

D., Kenworthy, L., Messina, S., Werner, M. (2018). *e-Unstuck: An Online*

*Course for Parents.* Available at unstuckontarget.com

2018 Faculty Judge for the 33rd Annual Student Research Forum, CUSOM, December

11, 2018

2019 Invited lecturer, Children’s Hospital of Colorado, Psychology Fellows Didactic,

“Professional Development: Networking”

2019 Lecture, Children’s Hospital of Colorado, Psychology Interns and Externs

Orientation, “Ethics and the Ethical Decision-Making Model”

2019 Co-Course Director, ECHO Colorado 6 session CE series, “Co-occurrence of

Mental Health Problems and Developmental Disorders”

2019-2021 Co-Course Director, Supervision Didactic (16 sessions per year), Psychology

Interns Didactic

2019-2021 Co-Course Director and Developer, Supervision Didactic (4 sessions per year),

Psychology Postdoctoral Fellows Didactic

2019 Co-Course Leader, Laura Anthony (with John Strang\*) “Unstuck and On Target:

Improving Young People’s Executive Function Skills,” Organization for Autism Research Webinar Series. 400 registrants from 26 countries. Available online at <https://researchautism.org/event/webinar-unstuck-and-on-target-improving-young-peoples-executive-function-skills/>

2019-2020 Course Director, Therapeutic Assessment Seminar Case Presentation Series (10

sessions for a total of 14 hours per year outside of clinic)

2019- Faculty, Clinical Child Training Committee, creating a new specialty track/trainee

slot for internship

2019- Guest Lecturer, PReMS PG2 Paper Discussion, University of Colorado School of

Medicine

2020 Judge, Mentored Scholarly Activity Capstone Poster Presentations,

Undergraduate Medical Students, University of Colorado School of Medicine

2020 Invited CEU Lecture, “How do you support executive functioning during online

learning?” Tri-State Autism Collaborative: Tri-State Autism Collaborative

(State Depts of Ed in CO, NE and KS). October 1, 2020.

2020- Faculty, T32 Program, Developmental Psychobiology Research Group,

University of Colorado School of Medicine

2021 Guest Lecturer, Executive Functioning interventions, Psychology Externs,

Children’s Hospital of Colorado

2022 Guest discussant, “Autistic-trans overlap,” Faculty Gender Training Group,

Children’s Hospital of Colorado

***B. Program Development***

1. Developed, planned and organized a semester-long graduate seminar in writing grant proposals (with invited lecturers, 1994).
2. Developed the Behavioral Health Program for the Baltimore Judy Centers in Baltimore City Public Schools. The Program targeted expert family and teacher consultation, training, and support, provision of primary prevention program in the classrooms, and training in evidence-based practices to staff in early intervention programs for high-risk preschoolers. The program grew from one site to three, and became a model for behavioral health programs in the Judy Centers statewide (2002-2006).
3. Developed Assessment Seminar, Department of Psychiatry, University of Maryland Medical School, covering both general assessment issues and clinical diagnoses (2003-2006).
4. Developed the Treatment Program at the Center for Autism Spectrum Disorders, which expanded from being only myself and my trainees in 2006 to four psychology and two psychiatry faculty members and their trainees in 2017. Trainees in the program include child psychiatry fellows, psychology fellows, and externs. The treatment program included social skills groups, executive functioning groups, individual and family therapy, Parent-Child Interaction Therapy, exposure therapy, psychoeducation, and family navigation services.
5. Developed Autism Treatment Group Supervision, (September-May, 2008-2013).
6. Developed Autism Supplement Training for Leadership Education in Neurodevelopmental Disabilities program (2008-2011), including: multidisciplinary rotations in three clinics, a private special education school, DC Public Schools, and an outreach program; year-long didactics; advocacy and research projects.
7. Developed a rapid evaluation clinic for young children (2013-2017).
8. Reorganized CHCO extern initial evaluation clinic to better achieve extern’s training goals (2018).
9. Senior mentor, CHCO ASD/IDD treatment team (2018-2020; 2 hours/month)
10. Developed new Executive Functioning Clinic at CU Psychiatry Faculty Practice (2020, 1 day/week).

***C. Students & Fellows:***

***Undergraduate research:***

1. Sarah Dihmes, Undergraduate summer research intern (2003 and 2004) at the University of Maryland School of Medicine, from St. Joseph’s University
2. Grace Park, Undergraduate UMBC Shriver Center intern at the Center for Infant Study Judith P. Hoyer Center, Fall semester 2003
3. Yearly summer undergraduate research volunteers, 3-5 per year, Children’s National Medical Center, 2006-2017

***Master’s research:***

1. Lisa Farley, Master’s Thesis Committee, Department of Psychology, University of Maryland, College Park, Social Competence and Internalizing Problems in Preschool Children, 1999
2. Anne Della Rosa, Master’s Thesis Committee, Department of Psychology, Catholic University, Measuring Flexibility: The Development of a Novel Task for ASD, 2009

***Doctoral research:***

1. Catharine Weiss, Doctoral Thesis Committee, Department of Psychology, University of Maryland Baltimore County, Family Burden in ADHD, 2004
2. Kelly Powell, Doctoral Thesis Committee, Department of Psychology, American University, The Development of Weak Central Coherence in Autism, 2012
3. Caroline Luong-Tran, Doctoral Thesis Committee, Department of Psychology, The George Washington University, Executive Control in Students with Autism Spectrum Disorder and Teacher Behaviors, 2014
4. Melissa Duschene, Doctoral Thesis Committee, Developmental Science Program, University of Maryland College Park, Mother’s Experience of First Diagnosis of Autism, 2015
5. Camille Wilson, Doctoral Thesis Committee, Department of Psychology, University of Maryland, Baltimore County, Assessing Symptoms of Psychosis in Youth with ASD, 2015-17
6. Meagan Wills, Doctoral Thesis Committee, Department of Psychology, Catholic University, Treatment Fidelity as a Moderator of Treatment Outcome, 2015-17

***Mentorship on K Awards:***

1. Cara Pugliese, PhD, George Washington University, NIMH K23MH110612-01
2. John Strang, PsyD, Children’s Research Institute, CTSI-CN KL2 Training Award
3. Kelsey Dickson, PhD, University of California San Diego, NIMH K23

***Clinical psychology externs:***

University of Maryland School of Medicine 1998-2006:

1. Lisa Hilley, University of Maryland Baltimore County
2. Lisa Farley, University of Maryland Baltimore County
3. Dyer Bilgrave, University of Maryland Baltimore County
4. Carole Matthews, Howard University
5. Brady Bates, University of Delaware
6. Robert Baldwin, Gallaudet University
7. Kathryn Albus, University of Delaware
8. Catharine Weiss, University of Maryland Baltimore County
9. Polina Umylny, University of Delaware
10. Michelle Acosta, University of Delaware
11. Alison Esposito, University of Delaware
12. Christopher Trentacosta, University of Delaware
13. Claudia Salter, George Mason University

Children’s National Medical Center:

1. Trisha Aberton, Argosy University, 2006-2008
2. Katie Kane, Argosy University, 2007-2009
3. James Rutledge, Argosy University, 2008-2010
4. Kelly Powell, American University, 2009-2011
5. Caroline Luong-Tran, George Washington University, 2011-2013
6. Srishti Seth Rau, Catholic University, 2011-2014
7. Jill Wilen, George Washington University, 2011-2012
8. Camille Wilson, University of Maryland, Baltimore County, 2012-2014
9. Catherine Kraper, UMass, Boston, 2012-2014
10. Christina Waksmunski, George Washington University, 2012-2013
11. Laura Schaffner Gray, George Washington University, 2012-2013
12. Adam Margol, George Washington University, 2013-2014
13. Sharon Thomas, University of Maryland, College Park, 2013-2014
14. Meagan Wills, Catholic University, 2014-2016
15. Mina Barimany, George Washington University, 2014-2015
16. Serene Habayeb, Catholic University, 2015-2016
17. Susan Wilson, Vanderbilt University, 2015-2016
18. Laura Anderson, University of Maryland, College Park, 2016-17

Children’s Hospital of Colorado

1. Alice Willie 2018-19
2. Danielle Swales 2018-19
3. Julie Oolomi 2018-19
4. Emily Harrington 2018-19
5. Kassie Flewelling 2018-19
6. Thania Galavan 2018-19

***Psychology interns, Primary Supervisor or Mentor:***

University of Maryland School of Medicine:

1. Tanya Morrell
2. Cynthia Wilcox
3. Dominique Charlot-Swilley
4. Cindy Schaffer
5. Wendy Buzy
6. Alison Melley
7. Stephanie Shaffer Hujiz
8. Christine Waanders
9. Denise Glanville
10. Dyer Bilgrave
11. Catharine Weiss
12. Brian Daly

Children’s National Medical Center:

1. Jill Romansky, 2007
2. Colleen Cummings, 2009-2010 (mentor)
3. Katie Herzig, 2011

Children’s Hospital of Colorado

* 1. Deanna Swain, 2018-2019 (research mentor)
  2. Dan Leopold, 2019-2020
  3. Teresa Smith, 2019-2020
  4. Allison Stiles, 2019-2020
  5. Noelle Whitney, 2019-2020
  6. Duncan Dickson, 2019-2020
  7. Rachel Tenenbaum, 2019-2020
  8. Gabriela Suarez, 2020-2021(research mentor)
  9. Emma Lyons, 2020-2021
  10. Brittney Brush, 2020-2021
  11. Danielle Swales, 2020-2021

***LEND fellows (Primary Mentor):***

1. James Rutledge (2009-2010, military psychologist, now private practice)
2. Kelly Register Brown, MD (2009-2010, outreach project supervisor, faculty at GWU)
3. Heidi Berio (2010-2011)
4. Pamala Schmidle (2010-2011)
5. Kelly Powell (2010-2011, faculty at Yale)

***Postdoctoral psychology fellows:***

University of Maryland School of Medicine, 1998-2006:

1. Genevieve Yirenkyi, PhD (2005-2006, private practice)

Children’s National Medical Center:

1. Sara McCracken, PsyD (2006-2007, HELP, UCLA)
2. Rafael Oliveras Rentas, PsyD (2007-2009, faculty at Ponce School of Medicine, PR)
3. John Strang, PsyD (2009-2011, faculty at GWU)
4. Iris Paltin, PhD (2010, faculty at Children’s Hospital of Pennsylvania)
5. Michael Rosenthal, PhD (2010-2012, private practice)
6. Elgiz Bal, PhD (2011-2013, faculty at JHU/KKI)
7. Leigh Sepeta, PhD (2011-2012, faculty at GWU)
8. Catherine McGill, PsyD (2012-2013, faculty at GWU, now private practice)
9. Yael Granader, PhD (2012-2014, private practice)
10. Allison Ratto, PhD (2013-2015, faculty at GWU)
11. T32: Cara Pugliese, PhD (2013-2016, faculty at GWU)
12. Deborah Potvin, PhD (2014-2015, faculty at GWU)
13. Caroline Luong-Tran, PsyD, APA Diversity Fellow; (2014-2016, Virginia Hospital Center)
14. Catherine Kraper, PhD (2015-2017; Psychologist for school in India)
15. Arianna Martin, PhD (2015-2016; faculty at CHCO)
16. Stephany Cox, PhD (2016-2017; faculty at UCSF)

Children’s Hospital of Colorado

1. Trenesha Hill, PhD (2018-2020, faculty at Munroe-Meyer, University of Nebraska)
2. Jacob Holzman, PhD (2018-2019, faculty at CUSOM)

CU Anschutz Developmental Psychobiology Research Group T32 Postdoctoral Fellows

1. T32 secondary mentor: Daniel Leopold, PhD (2020-2022)
2. T32 secondary mentor: Christina Metcalf, PhD (2021-2022)

***Psychiatry fellows:***

University of Maryland School of Medicine:

1. Timothy Rockcress, MD (2000-2002; Primary clinical supervisor, research supervisor; Acadia Hospital)

***Child psychiatry fellows:***

Children’s National Medical Center

1. Haniya Raza, MD (2008-2009; Supervisor for group therapy; NIMH)
2. Michelle Gucherau, MD (2008-2009; Supervisor for group therapy)
3. Wendell Wu, MD (2009-2010; Supervisor for group therapy)
4. Erin Fallucca, MD (2011; Supervisor for research rotation)
5. Richa Bhatia, MD (2012; Clinical supervisor)
6. Nana Dadson, MD (2012; Clinical supervisor)

***Neurology Fellows:***

GWU/Children’s National Medical Center

July 2012 mini-rotation

***Pediatric Residents:***

Children’s National Medical Center

CASD mini-rotation, one or two days a week year-round, one-two students at a time, 2013-2017

***Junior Faculty, Mentor:***

GWU/Children’s National Medical Center

1. Benjamin Yerys, PhD (Clinical mentor, faculty at CHoP)

2. Emily Kuschner, PhD (faculty at CHoP)

3. John Strang, PsyD (research and treatment, faculty at GWU)

4. Anne Inge, PhD (faculty at GWU)

5. Allison Ratto, PhD (faculty at GWU)

6. Deborah Potvin, PhD (faculty at GWU)

7. Cara Pugliese, PhD (faculty at GWU)

UCDenver/Children’s Hospital of Colorado

1. Monique Germone, PhD, (research mentor 2017-2018)
2. Julia Barnes, PhD (primary mentor 2018- )
3. Sarah Kennedy, PhD (research mentor 2019- ; primary mentor for her Research Scholar Award)
4. Jacob Holtzman, PhD (research mentor 2019- ; primary mentor for his Research Scholar Award)
5. Jenna Glover, PhD (scholarship mentor 2019- )
6. Christina Metcalf, PhD (secondary mentor 2020- )
7. Michelle West, PhD (primary mentor 2021- )
8. Marissa Nunes-Moreno, Ph.D. (scholarship mentor 2021- )
9. Lauren Eckhart, PhD (secondary mentor 2022- )

**Grant support**

***Active***

Granting Agency: Patient-Centered Outcomes Research Institute

Identifying Number: Subcontract from TEACCH Autism Program, UNC-CH

Project Title: A Comparison of Two Brief Suicide Prevention Interventions Tailored for Youth on the Autism Spectrum

Project Dates: 1/1/2022-12/31/2026

Total Direct Costs: $9,000,000

Role: Consultant

Description: My role is to support the PIs in navigating PCORI and community partnerships in a CER trial

Granting Agency: Children’s Hospital of Colorado Foundation

Identifying Number: NA

Project Title: Donation from Page Tredennick and Sarah Tredennick Blaze to support Unstuck and On Target research

Project Dates: 1/1/2022-1/1/2027

Total Direct Costs: $678,000

Role: PI

Description: This money will be used to support *Unstuck and On Target!* research

Granting Agency: Patient-Centered Outcomes Research Institute

Identifying Number: Modification to DI-2019C2-17605

Project Title: Cost Estimate Enhancement to Innovative Implementation of a Robust Executive Function Intervention Delivered in Schools

Project Dates: 8/1/2021-7/31/2022

PI: Anthony, Laura

Total Direct Costs: $200,000

Role: PI

Description: The goals of this project are to estimate the costs to school systems to implement *Unstuck and On Target!*

% Effort: 10%

Granting Agency: Department of Defense Autism Research Program

Identifying Number: AR200156

Project Title: Group Cognitive Behavioral Treatment for Anxiety in Adolescents with ASD and Intellectual Disability: A Randomized Controlled Trial

Project Dates: 09/01/2021 – 08/31/2026

PI: Blakely-Smith

Level of Funding: $931,167

Role: Consultant

Description: This study seeks to test whether an adapted CBT intervention (i.e., Facing Your Fears: Autism Spectrum Disorders/Intellectual Disability, FYF:ASD/ID) for adolescents with ASD/ID is more effective in reducing anxiety than treatment-as-usual (TAU).

Percent Effort: 1%

Granting Agency: National Institute of Mental Health

Identifying Number: R01MH124772-01

Project Title: A hybrid effectiveness-implementation trial of a school based executive function treatment for transition age youth with autism

Project Dates: 2/5/2021-2/5/2025

PI: Pugliese

Total Direct Costs: $1,508,706

Role: Site PI/Co-I

Description: This study investigates the effectiveness of Flexible Futures in improving student outcomes via its intended target mechanism of EF, and probes implementation factors using a mixed-method approach.

% Effort: 10%

Granting Agency: Patient-Centered Outcomes Research Institute

Identifying Number: Modification to DI-2019C2-17605

Project Title: COVID-19 Enhancement to Innovative Implementation of a Robust Executive Function Intervention Delivered in Schools

Project Dates: 8/1/2020-7/31/2023

Dual PI: Anthony, Laura and Kenworthy, Lauren

Total Direct Costs: $500,000

Role: PI

Description: The goals of this project are to create a suite of online parent supports to be distributed by school staff. These supports will be especially targeting executive functioning skills for their children with ADHD and ASD.

% Effort: 20%

Granting Agency: Clark Foundation

Identifying Number: NA

Project Title: Development and Pilot Trial: Unstuck and On Target Preschool Fund

Project Dates: 7/1/2020-6/30/2023

PI: Kenworthy, Lauren

Total Direct Costs: $450,000

Role: Co-I

Description: Develop, test and refine a preschool executive function curriculum that is a downward extension of Unstuck and On Target.

% Effort: 10%

Granting Agency: Patient-Centered Outcomes Research Institute

Identifying Number: DI-2019C2-17605

Project Title: Innovative Implementation of a Robust Executive Function Intervention Delivered in Schools

Project Dates: 5/1/2020-4/30/2023

PI: Anthony, Laura

Total Direct Costs: $999,987

Role: PI

Description: The goals of this project are to create an effective online school staff training to support broad implementation of an effective school-based intervention.

% Effort: 20%

Granting Agency: National Institute of Mental Health

Identifying Number: K23MH115100

Project Title: Adapting an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services

Project Dates: 9/11/18-8/31/22

Corresponding PI: Dickson, K

Total Direct Costs: $674,000

Role: Secondary Mentor, K23 Mentored Career Award

Description: The goals of this project are to adapt and trial an EF intervention for use in community mental health services with youth with ASD.

% Effort: 2.5% in kind

Granting Agency: National Institutes of Mental Health

Identifying Number: R01MH100028-06

Project Title: Multimodal Developmental Neurogenetics of Females with ASD (Autism Center of Excellence Network Award)

Project Dates: 9/7/17-7/31/22

Corresponding PI: Pelphrey, K.A.

Total Direct Costs: $2,447,465

Role: Site PI, Co-I

Description: The goals of this subcontract are to conduct social and experiential validity of the diagnostic measures and neuroimaging findings. https://ace.virginia.edu

% Effort: 10%

***Completed***

Granting Agency: Outride Foundation

Project Title: Evaluation of School-Based Intervention: The Riding for Focus Program

Project Dates: 7/1/2019-7/31/2021

PI: Anthony, Laura

Total Direct Costs: $31,348

Role: PI

Description: The goals of this project are to trial a comprehensive biking program in schools.

% Effort: 2.5%

Granting Agency: CTSI-CN KL2 Training Award

Identifying Number: NA

Project Title: Multi-Modal Assessment of Co-Occurring Autism and Gender Dysphoria

Project Dates: 6/1/17-5/30/2020

Corresponding PI: Strang, JS

Total Direct Costs: $250,000

Role: Mentor

Description: I provided mentorship in the following areas: methods for evaluation of autism symptoms and autism diagnostics, study design, behavioral measure development and evaluation, and public dissemination of data/findings related to a vulnerable population (transgender and gender non-conforming autistic youth).

% Effort: 2% in-kind

Granting Agency: National Institute of Mental Health

Identifying Number: K23MH110612-01

Project Title: Behavioral and neural outcomes of a new executive function treatment for transition-age youth with ASD

Project Dates: 7/1/16-6/30/20

Corresponding PI: Pugliese, C.E.

Total Direct Costs: $548,480

Role: Primary Mentor, K23 Mentored Career Award

Description: The goals of this project are to (1) test the feasibility and effectiveness of “Flexible Futures,” a school-based intervention to improve the flexibility and organization skills of high school age youth with autism spectrum disorders in the classroom to improve transition to postsecondary education, (2) identify neural correlates of treatment change using fMRI, and (3) identify biomarkers of later EF outcomes.

% Effort: 5% in kind

Granting Agency: Silicon Valley Community Foundation/Chan Zuckerberg Initiative

Identifying Number: COLLAB-0000000037

Project Title: "Embedding Executive Function Training in Core Curricula"

Project Dates: 3/1/19-6/30/19

Corresponding PI: King, R.

Total Direct Costs: $5,000

Role: PI

Description: The goal of this project was to host a 2-day workshop to investigate the feasibility of embedding EF skills into general classroom writing curricula.

% Effort: 2.5% in kind

Granting Agency: Organization for Autism Research, Pilot Award

Identifying Number: NA

Project Title: Effectiveness of a School Based Executive Function Intervention for High School Students with ASD

Project Dates: 7/1/16-6/30/19

Corresponding PI: Pugliese, C.E.

Total Direct Costs: $27,000

Role: Co-I

Description: The goal of this project was to conduct a small comparative effectiveness trial of an intervention to improve the flexibility and organization skills of high school age youth with ASD in the classroom to improve transition to postsecondary education.

% Effort: 2%

Granting Agency: Sesame Workshop

Identifying Number: GR411457

Project Title: Impact Evaluation of “*Sesame Street: See Amazing in All Children”*

Project Dates: 4/1/16-2/15/17

Corresponding PI: Anthony, B.

Total Direct Costs: $100,000

Role: Co-I, Site PI

Description: This project evaluated the direct benefits of a suite of resources and anti-stigma campaign for the parents of preschool children with and without ASDs and their inclusion in the community.

% Effort: 15%

Granting Agency: National Institute of Mental Health, Small Business Innovation Research (SBIR) Fast Track grant

Identifying Number: 1R44MH109193-01

Project Title: e-Unstuck: Interactive e-Learning Software for Parents to Support Executive Functioning and Behavior Regulation in Children with Autism Spectrum Disorder

Project Dates: 11/1/15-3/30/18

Corresponding PI: 3C Institute

Total Direct Costs: $749,676

Role: Co-I

Description: This project created and evaluated an online, individualized training program for parents to use to improve executive functioning in their children with Autism Spectrum Disorder.

% Effort: 20%

Granting Agency: Organization for Autism Research, Pilot Award

Identifying Number: NA

Project Title: On Target for Life: An Executive Function Intervention for Adolescents with Autism Spectrum Disorders

Project Dates: 7/1/14-6/30/2016

Corresponding PI: Strang

Total Direct Costs: $27,000

Role: Co-I

Description: This project conducted a school-based pilot study of an executive functioning intervention for middle schoolers with Autism Spectrum Disorders.

% Effort: 2%

Granting Agency: National Institute of Mental Health

Identifying Number: R15MH106957

Project Title: Cerebellum and Autism: Neural Mechanisms and Modulation of Predictive Processing

Project Dates: 7/1/15 – 6/30/17

Corresponding PI: Stoodley

Total Direct Costs: $402,769

Role: Consultant; PI, Subcontract

Description: The goal of this project is to use neuroimaging and neuromodulation to test the cerebellar dysfunction contributes to predictive processing deficits in autism.

% Effort: 5%

Granting Agency: Patient-Centered Oriented Research Institute, Addressing Disparities Initiative

Identifying Number: PCORI AD-1304-7379

Project Title: A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD

Project Dates: 11/1/13-1/31/18

Corresponding PI: Anthony, Laura

Total Direct plus Indirect Costs: $1,780,000

Role: PI

Description: This project will find out whether a new school-based treatment, Unstuck and On Target (UOT), works better, worse, or the same as the best school-based treatment that is available now, Contingency Behavioral Management (CBM), for low-income children with ADHD or ASD.

% Effort: 20%

Granting Agency: Autism Speaks, Pilot Treatment Grant

Identifying Number: NA

Project Title: BUFFET: Developing a Food Flexibility Intervention for Children with ASD

Project Dates: 1/1/13-6/30/15

Corresponding PI: Kuschner

Total Direct Costs: $107,403

Role: Consultant

Description: This project establishes a new, creative treatment program for the underappreciated issue of picky eating in children with ASD, with the immediate goal of improving the quality of life of children with ASD and their families.

% Effort: Consultant, 10 hours

Granting Agency: National Institute of Mental Health - Small Business Innovation Research (SBIR) Phase II grant

Identifying Number: 2R44MH078462-02A2

Project Title: Supporting Teens with Autism on Relationships

Project Dates: 2010-2014

Corresponding PI: Danya International Inc.

Total Direct Costs: $1,147,290

Role: Co-I, Site PI

Description: This project developed and pilot tested a new intervention to help teach relationship and healthy sexual development skills to adolescents with ASD.

% Effort: 10%

Granting Agency: National Institute of Mental Health

Identifying Number: R34 MH083053-01A2

Project Title: Development of an Executive Function-Based Intervention for Autism Spectrum Disorders

Project Dates: 2010-2013

Corresponding PI: Anthony, Laura

Total Direct Costs: $768,840

Role: M-PI

Description: This project developed and pilot tested a school and home-based cognitive-behavioral intervention to improve flexibility and other executive functions in elementary-aged school children.

% Effort: 30%

Granting Agency: UMCP Dean’s Research Initiative

Identifying Number: NA

Project Title: Early Perceptual, Cognitive, and Linguistic Skills in Infants at Risk for Autism

Project Dates: 2010-2012

Corresponding PI: Newman

Total Direct Costs: $100,000

Role: Co-I

Description: This project evaluated infant siblings of children with autism.

% Effort: 10%

Granting Agency: National Institute of Mental Health - Small Business Innovation Research (SBIR) Phase II grant

Identifying Number: 2R44MH085332-02

Project Title: Caring for Caregivers: Supporting Caregivers of People with Autism Spectrum Disorders

Project Dates: 2009-2011

Corresponding PI: Baker, C., Danya International

Total Direct Costs: $330,752

Role: Consultant

Description: This project completed development and pilot testing training and educational materials that adapted empirically based caregiver support strategies for caregivers for individuals with ASD.

% Effort: 10%

Granting Agency: General Clinical Research Center CReFF Award

Identifying Number: NA

Project Title: Developing a New Classroom Observation System

Project Dates: 2009

Corresponding PI: Anthony, Laura

Total Direct Costs: $30,000

Role: PI

Description: Developing a classroom observation system to evaluate flexibility and other executive functions in children with autism spectrum disorders.

% Effort: 15%

Granting Agency: European Chemical Industry Council Long-range Research Initiative

Identifying Number: EMSG54

Project Title: Advancing Neurodevelopmental Evaluation in Children: An Interdisciplinary Scientific Approach

Project Dates: 2009

Corresponding PI: LaKind, J.

Total Direct Costs: €174,960

Role: Co-I

Description: This project provided expert recommendations for assessments for developmental disorders to be used in international toxicological epidemiology studies.

% Effort: 10%

Granting Agency: The Isadore and Bertha Gudelsky Family Foundation

Identifying Number: NA

Project Title: The Development of an Executive Function-Based Intervention for Children with High-Functioning Autism Spectrum Disorders

Project Dates: 2008-2014

Corresponding PI: Gaillard/Kenworthy

Total Direct Costs: $375,000

Role: Co-I

Description: This project provided initial funding for a multi-disciplinary team to develop a new intervention targeting executive functioning in schools.

% Effort: 10-15% per year

Granting Agency: U.S. Maternal and Child Health Bureau, Health Resources and Services Administration, DHHS

Identifying Number: T73 MC03181

Project Title: The Autism Supplement Program of the Leadership Education in Neurodevelopmental Disorders (LEND)

Project Dates: 2008-2011

Corresponding PI: Batshaw, & Lotrecciano

Total Direct Costs: $600,000

Role: Co-Director

Description: Interdisciplinary training program

% Effort: 20%

Granting Agency: Organization for Autism Research, Pilot Award

Identifying Number: NA

Project Title: The Development of an Executive Function-Based Intervention for Children with High-functioning Autism Spectrum Disorders

Project Dates: 2008-2009

Corresponding PI: Anthony, Laura

Total Direct Costs: $60,000

Role: PI

Description: This project provided funding for a pilot test of a new intervention targeting executive functioning in schools.

% Effort: 20%

Granting Agency: National Institute of Justice, U.S. Department of Justice

Identifying Number: 2003-MU-MU-0001

Project Title: Sexual Assault in Maryland: The African-American Experience

Project Dates: 2005-2006

Corresponding PI: Weist, Mark

Total Direct Costs: $340,565

Role: Co-I

Description: This project conducted in-depth interviews and qualitative analyses of those interviews for a needs assessment in Maryland.

% Effort: 5

Granting Agency: Office of Adolescent Health, Maternal and Child Health Bureau, Health Resources and Services Administration, with co-funding by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration

Identifying Number: U45 MC 00174-10-0

Project Title: Center for School Mental Health Action and Analysis

Project Dates: 2004-2006

Corresponding PI: Weist, Mark

Total Direct Costs: $2,145,000

Role: Research Analyst

Description: Technical assistance and training center to improve mental health services in schools

% Effort: 10

Granting Agency: National Institute of Mental Health

Identifying Number: R01MH71015-01A1

Project Title: Enhancing Quality in Expanded School Mental Health

Project Dates: 2004-2006

Corresponding PI: Weist, Mark

Total Direct Costs: $1,226,431

Role: Co-I

Description: This project evaluated a quality improvement and training process to implement evidence-based practices in the school mental health programs in three states (MD, DE, TX)

% Effort: 30

Granting Agency: National Institute of Mental Health

Identifying Number: K23MH001899-02

Project Title: Service Effectiveness in ADHD Children and Families

Project Dates: 2002-2005

Corresponding PI: Anthony, Bruno

Total Direct Costs: $688,244

Role: Consultant

Description: Conducted semi-structured interviews

% Effort: 15

Granting Agency: Faculty Research Initiation Program (FRIP) award and Intramural Award, University of Maryland School of Medicine

Identifying Number: NA

Project Title: Behavioral Rigidities in Preschool Children

Project Dates: 1999-2000

Corresponding PI: Anthony, Laura

Total Direct Costs: $15,000

Role: PI

Description: Questionnaire research in multiple preschool programs

% Effort: 20

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Complete List of Published Work in MyBibliography: <http://www.ncbi.nlm.nih.gov/sites/myncbi/1LICjcmOeK5Qw/bibliography/47709146/public/?sort=date&direction=ascending>

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***B. Papers in Non-Refereed Journals***

None

***C. Chapters in Books***

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3. Kenworthy, L., **Anthony, L.G.**, & Yerys, B.E. (2012). Executive Functions in Autism Spectrum Disorders. In E Sparrow & S Hunter (Eds) Executive Function and Dysfunction: Identification, Assessment and Treatment. Baltimore: Brookes Publishing.
4. Kenworthy, L., & **Anthony, L.G.** (2019). Understanding and Using Neuropsychological Assessment. In M L Batshaw, N Roizen, L Pelligrino (Eds). Children with Disabilities, 8th Edition. Baltimore: Brookes Publishing.
5. \*Pugliese, C.E, Wallace, G. L., **Anthony, L.G.**, Kenworthy, L. (2020). Understanding Executive Function Challenges in Autism Spectrum Disorders. In S.W. White, B.B. Maddox, and C. A. Mazefsky (Eds). The Oxford Handbook of Autism and Co-Occurring Psychiatric Conditions. New York, NY: Oxford University Press.DOI: 10.1093/oxfordhb/9780190910761.013.16

***D. Books Written (Evidence-based treatment manuals and programs)***

1. Cannon, L., Kenworthy, L., Alexander, K., Werner, M., & **Anthony, L.G.** (2011). Unstuck and On Target!: An Executive Function Curriculum to Improve Flexibility and Goal Directed Behavior for Children with ASD, Research Edition. Baltimore: Paul H. Brookes Publishing Co. (Out of print, see second edition below; 13,125 sold)
2. Kenworthy, L., **Anthony, L.G.**,Alexander, K., Werner, M., Cannon, L., & Greenman, L. (2014). Solving Executive Function Challenges: Simple Ways to get Kids Unstuck and On Target. Baltimore: Paul H. Brookes Publishing Co. (As of 3/21, 7,565 sold)
3. Cannon, L., Kenworthy, L., Alexander, K., Werner, M., & **Anthony, L.G.** (2018). Unstuck and On Target!: A School-Based Curriculum to Support Executive Functioning Skills, Second Edition. Baltimore: Paul H. Brookes Publishing Co. (2,455 sold)
4. Authors in ***alphabetical*** order: Alexander, K., **Anthony, L.**, Cannon, L., Childress, D., Kenworthy, L., Messina, S., Werner, M. (2018). *e-Unstuck: An Online Course for Parents.* Available at unstuckontarget.com
5. Cannon, L., Kenworthy, L., Alexander, K., Werner, M., & **Anthony, L.G.** (2021). Unstuck and On Target! An Executive Function Curriculum to Improve Flexibility, Planning, and Organization, Second Edition, Revised. Baltimore: Paul H. Brookes Publishing Co., Inc. (3,731 sold)

***E. Published Abstracts***

1. **Foster, L.**, \*Morrel, T., \*Flores-Fahs, P., Domitrovich, C., Anthony, B., Branch, J., Dennis, S., & Munoz-Millan, R. (1998). Social competence and behavior problems in children in Head Start: A longitudinal study. Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers. Summary of Conference Proceedings, Head Start’s Fourth National Research Conference.
2. \*Wilcox, C., **Foster, L.,** Anthony, B., Dennis, S., Branch, J., Domitrovich, C., \*Charlot-Swilley, D., Munoz-Millan, R. (1998). Child behavior and social competence predicts parent stress in children in Head Start. Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners and Policy Makers. Summary of Conference Proceedings, Head Start’s Fourth National Research Conference.
3. LaKind, J.S., Youngstrom, E., Goodman, M,. Squibb, K., Lipkin, P.H., **Anthony, L.G.**, Kenworthy, L., & Mattison, D. (2010). A multidisciplinary approach to advancing the science of neurodevelopmental testing in cohorts of infants and young children. *Neurotoxicology and Teratology, 32,* 505.
4. Kenworthy, L., **Anthony, L.G.**, Goodman, M., LaKind, J.S., Lipkin, P.H., Mattison, D., Squibb, K., & Youngstrom, E. (2010). Getting the biggest bang for your buck: Choosing neurodevelopmental tests that maximize power, *Neurotoxicology and Teratology, 32,* 506.
5. **Anthony, L.G.**, Youngstrom, E., Kenworthy, L., LaKind, J.S., Goodman, M., Squibb, K., Lipkin, P.H., & Mattison, D. (2010). Threats to study validity: The Flynn Effect, examiner drift, confounders, lost in translation, and other important considerations, *Neurotoxicology and Teratology, 32,* 506.
6. Goodman, M., Squibb, K., Youngstrom, E., **Anthony, L.G.**, Kenworthy, L., Lipkin, P.H., Mattison, D.R., & LaKind, J.S. (2010) Weight-of-the-Evidence Assessment in Neurodevelopmental Epidemiology: A Plea for Consistency. *Neurotoxicology and Teratology, 32,* 507.
7. \*Rau, S., Wallace, G.L., **Anthony, L.G.**, Armour, A.C., Orionzi, B.A., Eisenberg, I.W,… Kenworthy, L.E. (2013). Social-communication subtypes in higher functioning autism spectrum disorders: An examination using factor analysis. Abstracts for the AACN Scientific Poster Session. *The Clinical* *Neuropsychologist*, 27:4, 539-646.
8. Kenworthy, L., Childress, D., Verbalis, A., Armour, A., Werner, M., \*Troxel, M., **Anthony, L.** (2018) Randomized Controlled Trial of e-Unstuck On-Line Parent Training Modules Versus In-Person Training. *Archives of Clinical Neuropsychology, 33, 6, 692- 702*, <https://doi.org/10.1093/arclin/acy060.17>
9. Alexander, K., Kenworthy, L., **Anthony, L.**, Childress, D., Verbalis, A., Armour, A., Kocher, K., \*Troxel, M., Cannon, L., Werner, M. (2019). Leveraging Technology To Develop a Feasible, Acceptable, and Effective Alternative to In-Person Parent Education Sessions. *Am J Occupational Therapy, 73, (4\_Supplement\_1):7311520397.*[*https://doi.org/10.5014/ajot.2019.73S1-PO2038*](https://doi.org/10.5014/ajot.2019.73S1-PO2038)

***F. Invited Publications***

1. Anthony, B., **Foster, L.G.**, Duncan, C., Putman, P., & Merrick, T. (1998). Report of findings of focus groups of parents/families of children with attention deficit hyperactivity disorder. Maryland Department of Health and Mental Hygiene, Maryland State Department of Education.
2. Weist, M.D., Pollitt-Hill, J., Kinney, L., Bryant, Y., **Anthony, L.G.**, & Wilkerson, J. (2006). Sexual Assault in Maryland: The African American Experience*.* National Institute of Justice Report.

***G. Letters***

1. \*Strang, J.F., Janssen, A., Tishelman, A., Leibowitz, S.F., Kenworthy, L., McGuire, J.K., Edwards-Leeper, L., Mazefsky, C.A., Rofey, D., Bascom, J., Caplan, R., Gomez-Lobo, V., Berg, D., Zaks, Z., Wallace, G.L., Wimms, H., Pine-Twaddell, E., Shumer, D., Register-Brown, K., Sadikova, E., **Anthony, L.G.** (2018). Revisiting the Link: Evidence of the Rates of Autism in Studies of Gender Diverse Individuals. Journal of the American Academy of Child and Adolescent Psychiatry, 57, 11, 885-7. DOI: 10.1016/j.jaac.2018.04.023

***H. Book Reviews***

1. **Foster, L.G.,** Hunter, S.J., \*Bilgrave, D., & Anthony, B.J. (2000). Invited Book Review: ADHD and the Nature of Self-Control. By Russell A. Barkley. New York: Guilford Press, Clinical Psychology Review, 20, 140-141.

***I. Other Publications***

1. Anthony, B.J. & **Foster, L.G.** (2000). Lessons Learned. Attention! The Magazine for Families and Adults with Attention-Deficit/Hyperactivity Disorder, 6, 37-41.

***J. e-Publications:***

1. **Anthony, L.G.**, & Kenworthy, L. “Teaching Flexibility: The Development of an Intervention for Children with ASD” August 3, 2010. Invited presentation to the National Autism Conference, State College, PA. Video and slides published on the web.
2. Quoted on role of toxicants in autism (Denise Mann, HealthDay, appeared in Health News June 18, 2013; Spectrum News. 5/12/16).
3. Course leader, Invited three webinar CEU series for the Tri-State (State Depts of Ed in CO, NE and KS) ASD Partnership “Executive Functioning and Unstuck and On Target” Recorded and available online at:
   1. <https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part01>
   2. <https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part02>
   3. <https://www.cde.state.co.us/professionaldevelopment/detailondemand/pd_asd_execfunc_unstuck_part03>